Shoolini University

STRUCTURED FEEDBACK

ACTION TAKEN REPORT

2021-22

Shoolini University of Biotechnology and Management Sciences

STRUCTURED FEEDBACK ACTION TAKEN REPORT

Academic Year 2021-2022

Since 2015, Shoolini University has been utilizing its LMS eUniv to facilitate a comprehensive feedback mechanism after each academic session. The primary aim of this approach is to gain valuable insights into the institution's teaching methods, reflecting its ongoing commitment to academic advancement.

The university ensures the incorporation of pertinent, proficient, and contemporary curricula across its diverse range of programs, which are instructed by various educators. Central to the process of teaching and learning are the roles played by instructors and the curriculum. Given this, feedback stands as a pivotal element in the effective orchestration of the Teaching-Learning Process. Thus, diverse input from stakeholders is amassed, analyzed, and subsequently employed. By leveraging this input, the university establishes a foundation for the enhancement of its educational environment.

The data is collected from different stakeholders as mentioned in the table mentioned below-

STAKEHOLDERS-

Sr No.	Stakeholder
1.	Students
2.	Alumni
3.	Employer

Student feedback for the teaching-learning process

The assessment of the teaching and learning process occurs through the employment of an online educational platform referred to as LMS eUniv. This platform serves as the repository for online educational materials. The acquisition of feedback transpires at the culmination of each academic term, specifically in December and July. This feedback is solicited through a course exit feedback form, which is made available for every enrolled course.

The assessment criteria are meticulously defined and adhered to in the evaluation process. Consequently, an aggregate rating for each faculty member is computed based on the feedback received. The evaluation encompasses a comprehensive set of criteria, thereby providing a well-rounded perspective on the performance of both individual courses and overall educational provision.

1	≥4.5	Exceptional
2	4.0-4.49	Very Good
3	3.5-3.99	Fair
4	3.0-3.49	Needs Improvement
5	≤2.99	Unacceptable

The faculty scoring average rating between 3-4 is counseled by the committee at the school level, while faculty scoring average rating less than 3 are counseled by the committee at the university level.

Criteria for Teaching-learning Process are as mentioned below-

1. *Regular and punctual in taking classes.*
2. *Has good subject matter knowledge/ command over the subject.*
3. *The subject or the topic is presented systematically, clearly & according to the lecture schedule.*
4. *The syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics*
5. *The depth of the course content is adequate to have significant learning outcomes*
6. *Use of PPTs/ audio-visual aids/ examples/ diagrams and other innovative online pedagogical tools*
7. *Easily/ comfortably manages/ handles (any misconduct/misbehaviour) the students in class.*
8. *Language/ Words/ Gestures/ Sound is loud and clear & easily understood.*
9. *Course supplement on eUniv is regularly updated with sufficient content (Lecture Schedule, PPT, PDF, notes, Video Lectures)*
10. *Takes tests, assignments, etc. regularly on eUniv.*
11. *Online lectures taken are engaging, interesting, yet full of knowledge*
12. *Doubts and questions are clarified effectively during online lectures or later*
13. *Should he/she teach this course to the next set of students?*
14. *What? is your overall rating for the teacher concerning this course?*

FACULTY OF AGRICULTURE-

Swaminathan School of Agriculture-

Consolidated Data August-December 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1.	SU1	17	4.92
2.	SU2	95	4.29
3.	SU3	31	4.39
4.	SU4	107	4.00
5.	SU5	37	4.59
6.	SU6	76	4.49
7.	SU7	14	4.52
8.	SU8	33	4.42
9.	SU9	57	4.32
10.	SU10	64	4.51
11.	SU11	26	4.52
12.	SU12	65	4.4
13.	SU13	67	4.72
14.	SU14	58	4.39
15.	SU15	51	4.20
16.	SU16	46	4.37
17.	SU17	68	4.45
18.	SU18	50	4.34
19.	SU19	85	4.24

FEEDBACK AUGUST TO DECEMBER
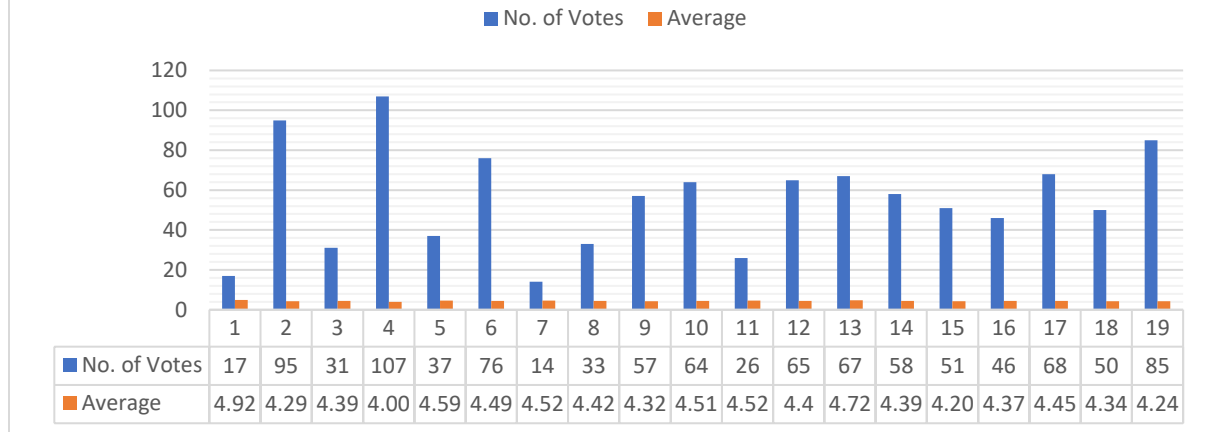
■ No. of Votes ■ Average

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
■ No. of Votes	17	95	31	107	37	76	14	33	57	64	26	65	67	58	51	46	68	50	85
■ Average	4.92	4.29	4.39	4.00	4.59	4.49	4.52	4.42	4.32	4.51	4.52	4.4	4.72	4.39	4.20	4.37	4.45	4.34	4.24

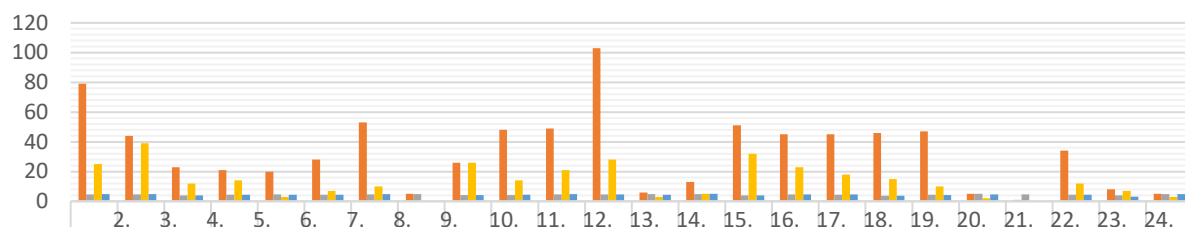**AUGUST-DECEMBER**

The Data represents the average Feedback rating of the faculty for the Teaching-learning process. Overall, the faculty members have received generally positive Feedback, with average ratings ranging from 4.00 to 4.92. Most teachers fall within the range of 4.29 to 4.59, indicating a consistent level of satisfactory performance.

Consolidated Data January-July 2021-2022:

Sr No.	Faculty Code	Theory subject		Practical subject	
		No. of Feedback	Avg.	No. of Feedback	Avg.
1.	SU1	79	4.58	25	4.79
2.	SU2	44	4.64	39	4.76
3.	SU3	23	3.88	12	4.04
4.	SU4	21	4.45	14	4.49
5.	SU5	20	4.51	3	4.37
6.	SU6	28	4.45	7	4.45
7.	SU7	53	4.58	10	4.73
8.	SU8	5	4.93	-	-
9.	SU9	26	4.26	26	4.26
10.	SU10	48	4.2	14	4.46
11.	SU11	49	4.69	21	4.89
12.	SU12	103	4.69	28	4.7
13.	SU13	6	4.74	3	4.43
14.	SU14	13	4.84	5	5
15.	SU15	51	3.87	32	3.99
16.	SU16	45	4.53	23	4.72
17.	SU17	45	4.49	18	4.62
18.	SU18	46	3.65	15	3.81
19.	SU19	47	4.37	10	4.26
20.	SU20	5	5	2	4.55
21.	SU21	1	4.63	-	-
22.	SU22	34	4.34	12	4.35
23.	SU23	8	3.99	7	3.21
24.	SU24	5	4.74	3	4.83

FEEDBACK JANUARY TO JULY

Legend: ■ Theory subject No. of votes ■ Theory subject Avg. ■ Practical subject No. of votes ■ Practical subject Avg.

	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.	21.	22.	23.	24.
Theory subject No. of votes	79	44	23	21	20	28	53	5	26	48	49	103	6	13	51	45	45	46	47	5	1	34	8	5
Theory subject Avg.	4.58	4.64	3.88	4.45	4.51	4.45	4.58	4.93	4.26	4.2	4.69	4.69	4.74	4.84	3.87	4.53	4.49	3.65	4.37	5	4.63	4.34	3.99	4.74
Practical subject No. of votes	25	39	12	14	3	7	10		26	14	21	28	3	5	32	23	18	15	10	2		12	7	3
Practical subject Avg.	4.79	4.76	4.04	4.49	4.37	4.45	4.73		4.26	4.46	4.89	4.7	4.43	5	3.99	4.72	4.62	3.81	4.26	4.55		4.35	3.21	4.83

JANUARY-JULY

Figure-1.1-Graph Showing Student Feedback Teaching-Learning Process

The data represents Teaching-learning average ratings for both theory and practical subjects across various teachers. On average, theory subjects garnered ratings ranging from 3.65 to 4.84, while practical subjects received average ratings between 3.21 and 5. These scores reflect varying levels of student satisfaction with the teaching and practical sessions offered. However, faculty getting fewer average scores were informed by the concerned HOS.
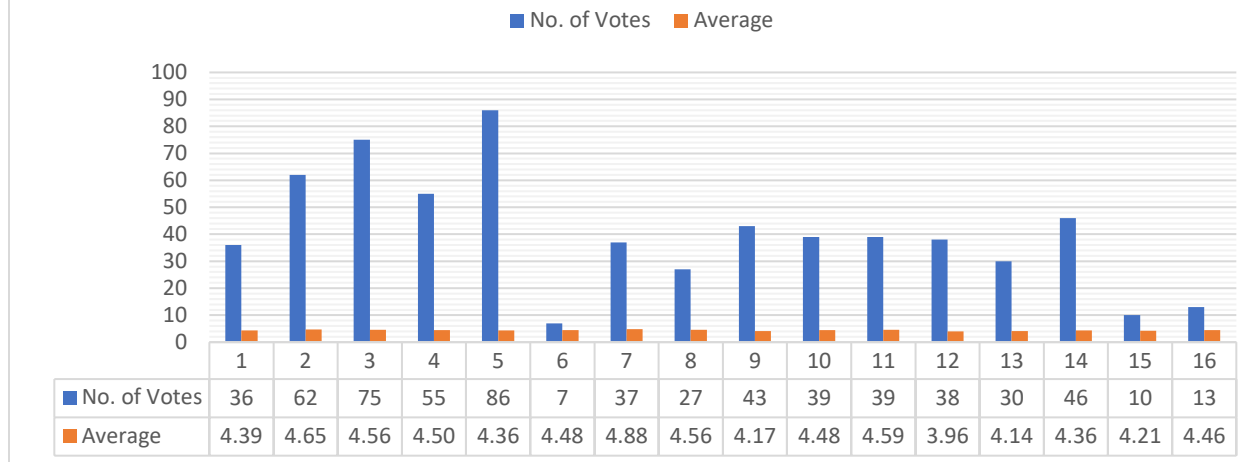
Faculty of Applied Sciences-

School of Bioengineering & Food Technology

Consolidated Data August-December 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1.	SU1	36	4.39
2.	SU2	62	4.65
3.	SU3	75	4.56
4.	SU4	55	4.50
5.	SU5	86	4.36
6.	SU6	7	4.48
7.	SU7	37	4.88
8.	SU8	27	4.56
9.	SU9	43	4.17
10.	SU10	39	4.48
11.	SU11	39	4.59
12.	SU12	38	3.96
13.	SU13	30	4.14
14.	SU14	46	4.36
15.	SU15	10	4.21
16.	SU16	13	4.46

FEEDBACK AUGUST-DECEMBER

■ No. of Votes ■ Average

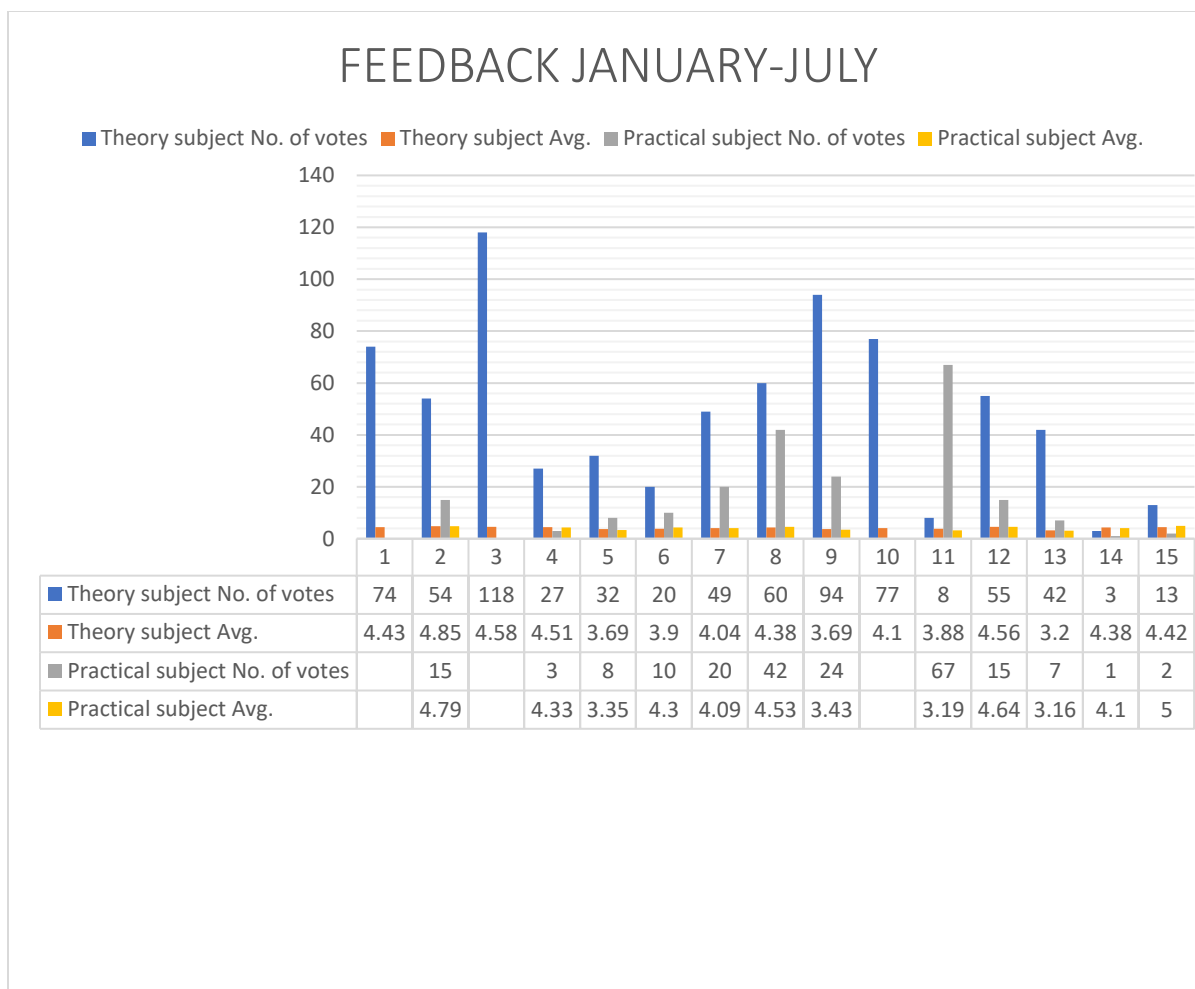|	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
■ No. of Votes	36	62	75	55	86	7	37	27	43	39	39	38	30	46	10	13
■ Average	4.39	4.65	4.56	4.50	4.36	4.48	4.88	4.56	4.17	4.48	4.59	3.96	4.14	4.36	4.21	4.46

AUGUST-DECEMBER

The Data represents the average Feedback rating of the faculty for the Teaching-learning process. The ratings vary from 3.96 to 4.88, indicating diverse levels of student satisfaction. While some teachers receive consistently high averages, others demonstrate room for enhancement. Teachers with averages around 4.5 or higher generally have effective teaching methods. The concerned HOS was informed.

Consolidated Data January-July 2021-2022:

Sr. No.	Faculty Code	Theory subject		Practical subject	
		No. of Feedback	Avg.	No. of Feedback	Avg.
1	SU1	74	4.43	-	-
2	SU2	54	4.85	15	4.79
3	SU3	118	4.58	-	-
4	SU4	27	4.51	3	4.33
5	SU5	32	3.69	8	3.35
6	SU6	20	3.9	10	4.3
7	SU7	49	4.04	20	4.09
8	SU8	60	4.38	42	4.53
9	SU9	94	3.69	24	3.43
10	SU10	77	4.1	-	-
11	SU11	8	3.88	67	3.19
12	SU12	55	4.56	15	4.64
13	SU13	42	3.2	7	3.16
14	SU14	3	4.38	1	4.1
15	SU15	13	4.42	2	5

FEEDBACK JANUARY-JULY

■ Theory subject No. of votes ■ Theory subject Avg. ■ Practical subject No. of votes ■ Practical subject Avg.

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
■ Theory subject No. of votes	74	54	118	27	32	20	49	60	94	77	8	55	42	3	13
■ Theory subject Avg.	4.43	4.85	4.58	4.51	3.69	3.9	4.04	4.38	3.69	4.1	3.88	4.56	3.2	4.38	4.42
■ Practical subject No. of votes		15		3	8	10	20	42	24		67	15	7	1	2
■ Practical subject Avg.		4.79		4.33	3.35	4.3	4.09	4.53	3.43		3.19	4.64	3.16	4.1	5

JANUARY-JULY

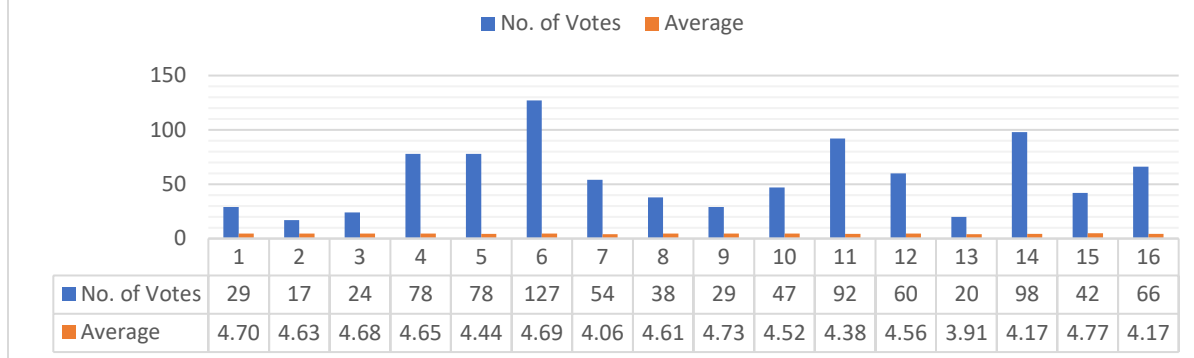**Figure-2.1-Graph Showing Student Feedback on The Teaching-Learning Process**

The Data represents the average Feedback rating of the faculty for the Teaching-learning process. The average ratings range from 3.16 to 5, showcasing varied levels of teaching effectiveness. Teachers with averages around 4.4 or higher generally demonstrate strong performance in both theory and practical aspects. Some teachers show higher average ratings in theory than practical subjects, while others exhibit the opposite trend. Teachers with lower averages might benefit from enhancing their teaching methods or practical sessions. The Feedback was shared with the concerned HOS.

SCHOOL OF BIOTECHNOLOGY-

Consolidated Data August-December 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	29	4.70
2	SU2	17	4.63
3	SU3	24	4.68
4	SU4	78	4.65
5	SU5	78	4.44
6	SU6	127	4.69
7	SU7	54	4.06
8	SU8	38	4.61
9	SU9	29	4.73
10	SU10	47	4.52
11	SU11	92	4.38
12	SU12	60	4.56
13	SU13	20	3.91
14	SU14	98	4.17
15	SU15	42	4.77
16	SU16	66	4.17

FEEDBACK AUGUST-DECEMBER

■ No. of Votes   ■ Average

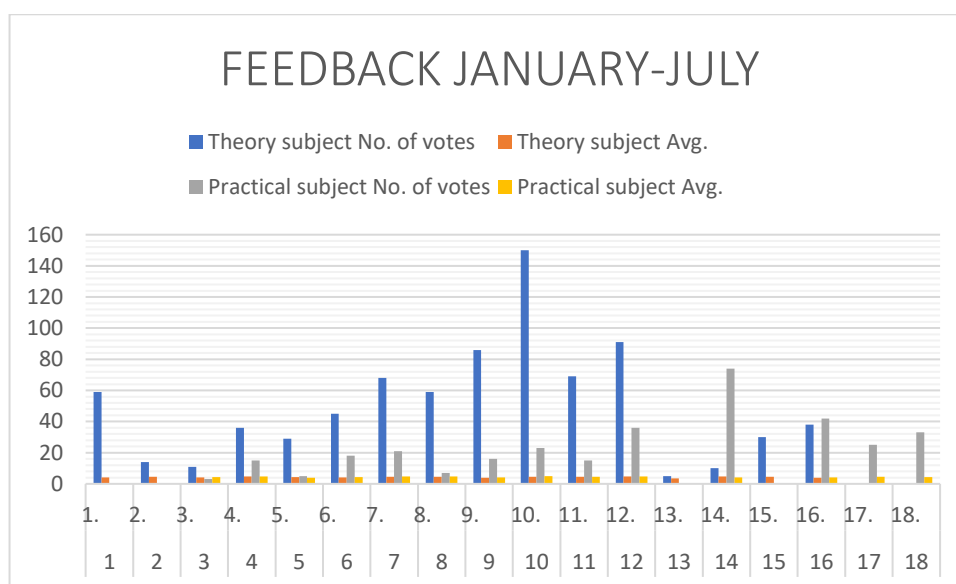|	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
No. of Votes	29	17	24	78	78	127	54	38	29	47	92	60	20	98	42	66
Average	4.70	4.63	4.68	4.65	4.44	4.69	4.06	4.61	4.73	4.52	4.38	4.56	3.91	4.17	4.77	4.17

AUGUST-DECEMBER

The Data represents the average Feedback rating of the faculty for the Teaching-learning process the averages range from 3.91 to 4.77, indicating diverse levels of teaching quality. Teachers with higher averages, around 4.5 or above, exhibit strong performance, while others may benefit from refinement. The Feedback was shared with the concerned HOS.

Consolidated Data January-July 2021-2022:

Sr. No.	Faculty Code	Theory subject		Practical subject	
	Faculty Code	No. of Feedback	Avg.	No. of Feedback	Avg.
1	SU1	59	4.22	-	-
2	SU2	14	4.6	-	-
3	SU3	11	4.06	3	4.37
4	SU4	36	4.68	15	4.78
5	SU5	29	4.42	5	4
6	SU6	45	4.13	18	4.24
7	SU7	68	4.6	21	4.65
8	SU8	59	4.49	7	4.71
9	SU9	86	3.92	16	4.06
10	SU10	150	4.57	23	4.97
11	SU11	69	4.62	15	4.46

12	SU12	91	4.66	36	4.79
13	SU13	5	3.54	-	-
14	SU14	10	4.72	74	4.14
15	SU15	30	4.6	-	-
16	SU16	38	3.85	42	4.05
17	SU17	-	-	25	4.61
18	SU18	-	-	33	4.27

JANUARY-JULY

FIGURE 2.2- Graph Showing Student's Feedback on The Teaching-Learning Process
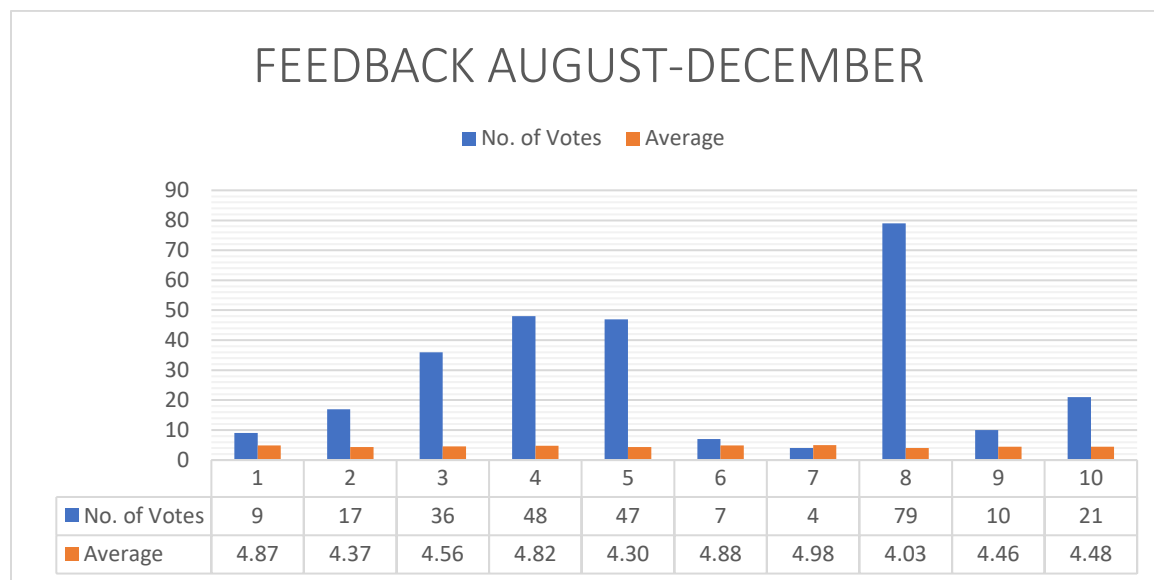
The Data represents the average Feedback rating of the faculty for the Teaching-learning process. The average ratings vary from 3.54 to 4.97, highlighting a range of teaching effectiveness. Teachers with higher averages, particularly around 4.6 or above, demonstrate strong performance in both theory and practical aspects. The Feedback was shared with the concerned HOS.

FACULTY OF BASIC SCIENCES-

School of Advanced Chemical Sciences-

Consolidated Data August-December 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	9	4.87
2	SU2	17	4.37
3	SU3	36	4.56
4	SU4	48	4.82
5	SU5	47	4.30
6	SU6	7	4.88
7	SU7	4	4.98
8	SU8	79	4.03
9	SU9	10	4.46
10	SU10	21	4.48

FEEDBACK AUGUST-DECEMBER

■ No. of Votes   ■ Average

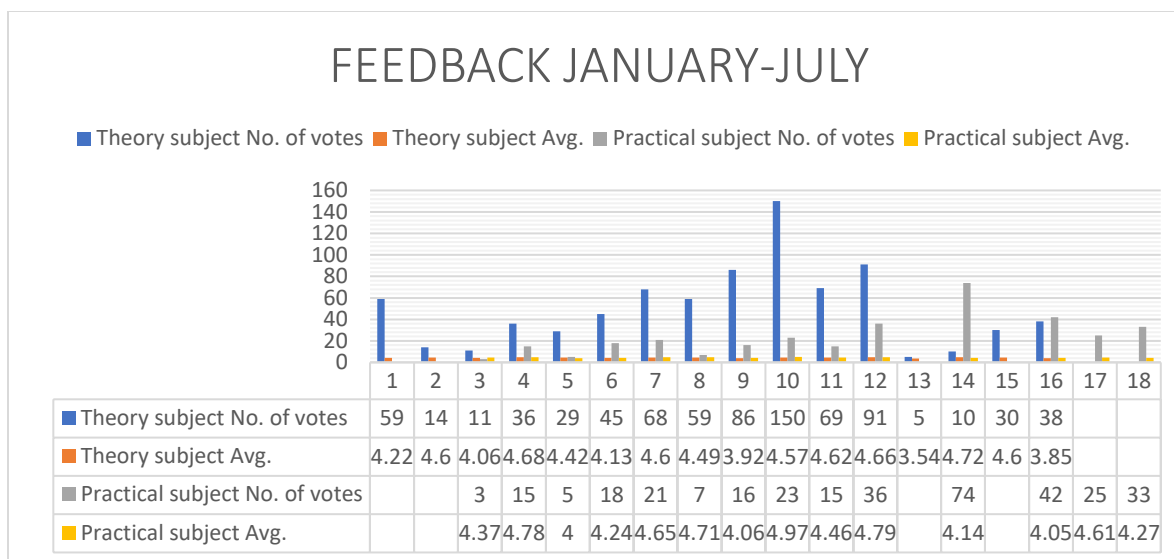|	1	2	3	4	5	6	7	8	9	10
No. of Votes	9	17	36	48	47	7	4	79	10	21
Average	4.87	4.37	4.56	4.82	4.30	4.88	4.98	4.03	4.46	4.48

AUGUST-DECEMBER

The Data represents the average Feedback rating of the faculty for the Teaching-learning process. The average ratings range from 4.03 to 4.98, reflecting diverse levels of teaching performance. Teachers with higher averages, approximately 4.5 and above, demonstrate effective teaching methods, while those with lower averages could consider refining their approaches. The Feedback was shared with the concerned HOS.

Consolidated Data January-July 2021-2022:

Sr. No.	Faculty Code	Theory subject		Practical subject	
		No. of Feedback	Avg.	No. of Feedback	Avg.
1	SU1	59	4.22	-	-
2	SU2	14	4.6	-	-
3	SU3	11	4.06	3	4.37
4	SU4	36	4.68	15	4.78
5	SU5	29	4.42	5	4
6	SU6	45	4.13	18	4.24
7	SU7	68	4.6	21	4.65
8	SU8	59	4.49	7	4.71
9	SU9	86	3.92	16	4.06
10	SU10	150	4.57	23	4.97
11	SU11	69	4.62	15	4.46
12	SU12	91	4.66	36	4.79
13	SU13	5	3.54	-	-
14	SU14	10	4.72	74	4.14
15	SU15	30	4.6	-	-
16	SU16	38	3.85	42	4.05
17	SU17	-	-	25	4.61
18	SU18	-	-	33	4.27

FEEDBACK JANUARY-JULY

Legend: ■ Theory subject No. of votes ■ Theory subject Avg. ■ Practical subject No. of votes ■ Practical subject Avg.

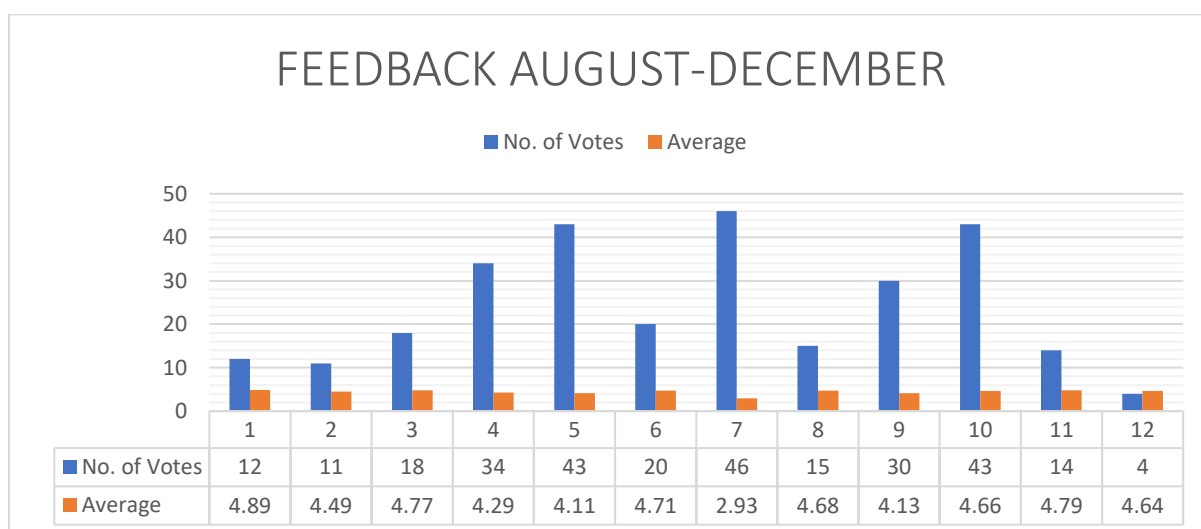|	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
■ Theory subject No. of votes	59	14	11	36	29	45	68	59	86	150	69	91	5	10	30	38		
■ Theory subject Avg.	4.22	4.6	4.06	4.68	4.42	4.13	4.6	4.49	3.92	4.57	4.62	4.66	3.54	4.72	4.6	3.85		
■ Practical subject No. of votes			3	15	5	18	21	7	16	23	15	36		74		42	25	33
■ Practical subject Avg.			4.37	4.78	4	4.24	4.65	4.71	4.06	4.97	4.46	4.79		4.14		4.05	4.61	4.27

JANUARY-JULY

FIGURE 3.1- Graph Showing Student's Feedback on The Teaching-Learning Process

The Data represents the average Feedback rating of the faculty for the Teaching-learning process. Average ratings range from 3.54 to 4.97, indicating diverse teaching effectiveness. Teachers with averages around 4.6 or higher showcase strong performance, while some show higher average ratings in practical subjects compared to theory. The Feedback was shared with the concerned HOS.

School of Biological and Environmental Sciences

Consolidated Data August-December 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	12	4.89
2	SU2	11	4.49
3	SU3	18	4.77
4	SU4	34	4.29
5	SU5	43	4.11
6	SU6	20	4.71
7	SU7	46	2.93
8	SU8	15	4.68
9	SU9	30	4.13
10	SU10	43	4.66
11	SU11	14	4.79
12	SU12	4	4.64

FEEDBACK AUGUST-DECEMBER

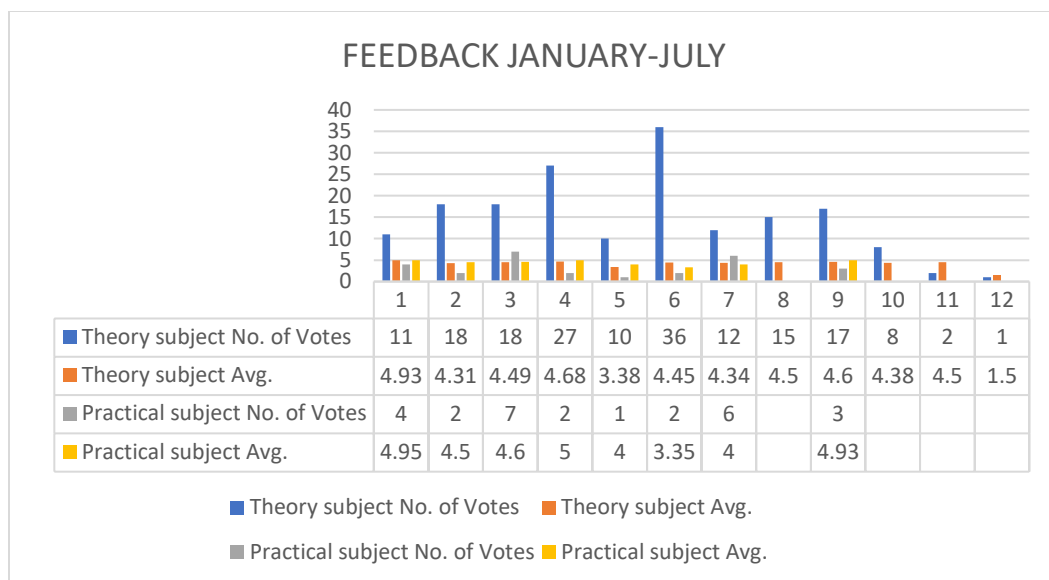|	1	2	3	4	5	6	7	8	9	10	11	12
No. of Votes	12	11	18	34	43	20	46	15	30	43	14	4
Average	4.89	4.49	4.77	4.29	4.11	4.71	2.93	4.68	4.13	4.66	4.79	4.64

AUGUST-DECEMBER

The Data represents the average Feedback rating of the faculty for the Teaching-learning process ranging from 2.93 to 4.89. These ratings reflect varying levels of teaching effectiveness. Teachers with averages around 4.5 or higher exhibit strong performance, while those with lower averages could focus on enhancing their teaching approaches. Notably, one faculty stands out with a considerably lower average, suggesting potential areas for improvement The Feedback was shared with concerned HOS.

Consolidated Data January-July 2021-2022:

Sr. No.	Faculty Code	Theory subject		Practical subject	
		No. of Feedback	Avg.	No. of Feedback	Avg.
1	SU1	11	4.93	4	4.95
2	SU2	18	4.31	2	4.50
3	SU3	18	4.49	7	4.60
4	SU4	27	4.68	2	5.00
5	SU5	10	3.38	1	4.00
6	SU6	36	4.45	2	3.35
7	SU7	12	4.34	6	4.00
8	SU8	15	4.50	-	-
9	SU9	17	4.60	3	4.93
10	SU10	8	4.38	-	-
11	SU11	2	4.50	-	-
12	SU12	1	1.50	-	-

FEEDBACK JANUARY-JULY

	1	2	3	4	5	6	7	8	9	10	11	12
Theory subject No. of Votes	11	18	18	27	10	36	12	15	17	8	2	1
Theory subject Avg.	4.93	4.31	4.49	4.68	3.38	4.45	4.34	4.5	4.6	4.38	4.5	1.5
Practical subject No. of Votes	4	2	7	2	1	2	6		3			
Practical subject Avg.	4.95	4.5	4.6	5	4	3.35	4		4.93			

Legend: ■ Theory subject No. of Votes ■ Theory subject Avg. ■ Practical subject No. of Votes ■ Practical subject Avg.

JANUARY-JULY

FIGURE 3.2- Graph Showing Student's Feedback on The Teaching-Learning Process

The Data represents the average Feedback rating of the faculty for the Teaching-learning process ranging from 1.50 to 5.00. While some teachers demonstrate strong performance with averages around 4.50 or higher, others exhibit room for improvement, particularly with lower averages. Notably, a faculty received an exceptionally low average, indicating potential areas for enhancement. The presence of practical subject ratings is limited, with varying results. The Feedback was shared with the concerned HOS.

School of Physics and Material Sciences

Consolidated Data August-December 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	24	4.32
2	SU2	76	4.35
3	SU3	15	4.26
4	SU4	19	4.60
5	SU5	39	4.21
6	SU6	78	4.27
7	SU7	33	4.27
8	SU8	22	4.60
9	SU9	9	4.71
10	SU10	11	4.94
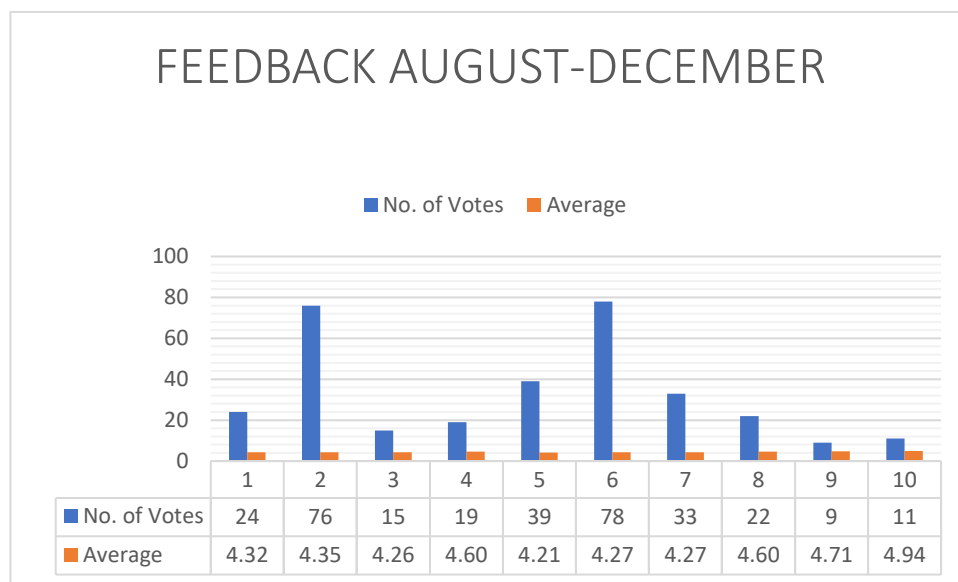
FEEDBACK AUGUST-DECEMBER

	1	2	3	4	5	6	7	8	9	10
No. of Votes	24	76	15	19	39	78	33	22	9	11
Average	4.32	4.35	4.26	4.60	4.21	4.27	4.27	4.60	4.71	4.94

AUGUST-DECEMBER

The Data represents the average Feedback rating of the faculty for the Teaching-learning process from 4.21 to 4.94. These ratings reflect diverse levels of teaching performance. The Feedback

was shared with the concerned

Consolidated Data January-July 2021-2022:

Sr. No.	Faculty Code	Theory		Practical	
		No. of Feedback	Avg.	No. of Feedback	Avg.
1	SU1	1	5.00	-	-
2	SU2	13	4.34	3	4.47
3	SU3	245	3.48	11	4.49
4	SU4	27	4.15	-	-
5	SU5	14	4.17	-	-
6	SU6	27	4.66	-	-
7	SU7	80	4.02	-	-
8	SU8	49	4.75	-	-
9	SU9	1	5.00	-	-
10	SU10	8	4.62	-	-

FEEDBACK JAUNARY-JULY
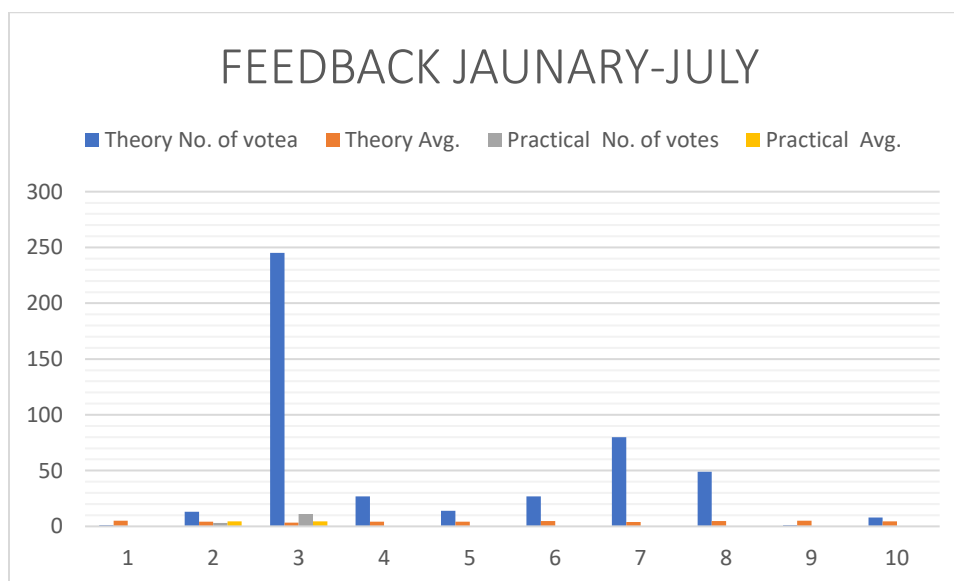
JANUARY-JULY

FIGURE 3.3- Graph Showing Student's Feedback on The Teaching-Learning Process

The Data represents the average Feedback rating of the faculty for the Teaching-learning process ranging from 3.48 to 5.00. The ratings indicate varied levels of teaching effectiveness. Teachers with higher averages, around 4.60 or above, demonstrate strong performance, while lower averages might suggest areas for improvement. The Feedback was shared with the concerned HOS.
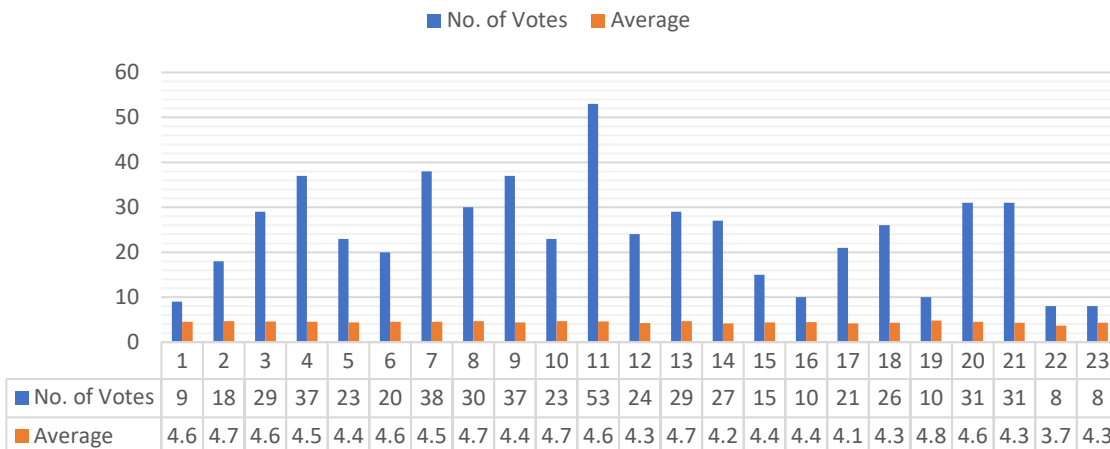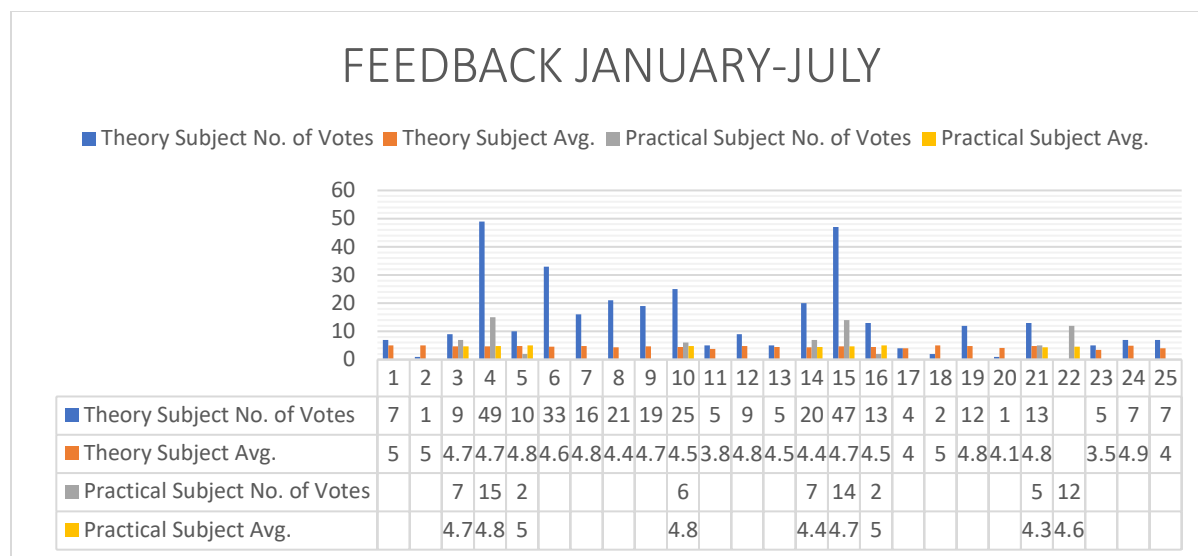
FACULTY OF ENGINEERING

School of Mechanical, Civil, Electronics & Electrical Engineering-

Consolidated Data August-December 2021-2022:

Sr. No.	faculty Code	No. of Feedback	Average
1	SU1	9	4.56
2	SU2	18	4.65
3	SU3	29	4.60
4	SU4	37	4.53
5	SU5	23	4.41
6	SU6	20	4.55
7	SU7	38	4.52
8	SU8	30	4.69
9	SU9	37	4.36
10	SU10	23	4.67
11	SU11	53	4.63
12	SU12	24	4.27
13	SU13	29	4.65
14	SU14	27	4.20
15	SU15	15	4.38
16	SU16	10	4.43
17	SU17	21	4.14
18	SU18	26	4.34
19	SU19	10	4.83
20	SU20	31	4.56
21	SU21	31	4.33
22	SU22	8	3.68
23	SU23	8	4.29

FEEDBACK AUGUST-DECEMBER

■ No. of Votes ■ Average

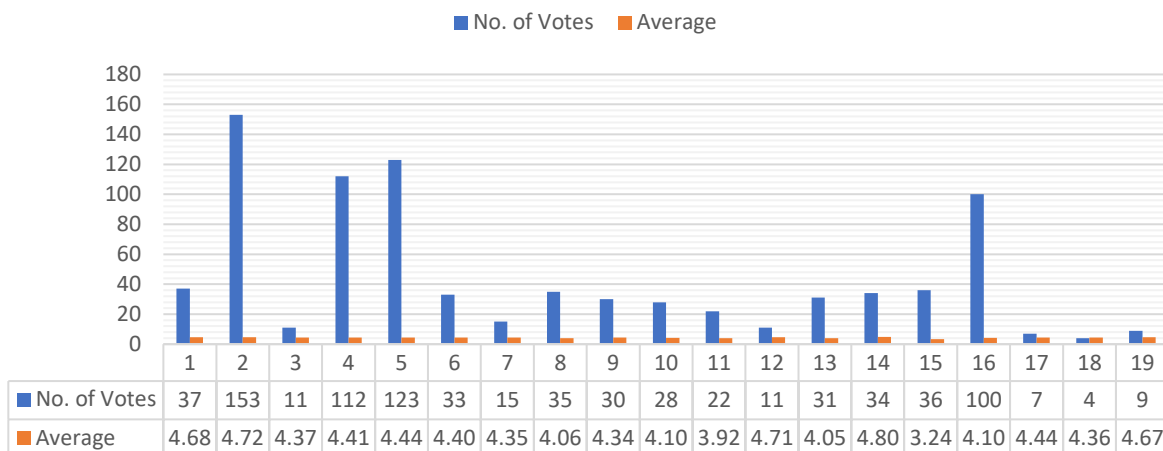|	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
■ No. of Votes	9	18	29	37	23	20	38	30	37	23	53	24	29	27	15	10	21	26	10	31	31	8	8
■ Average	4.6	4.7	4.6	4.5	4.4	4.6	4.5	4.7	4.4	4.7	4.6	4.3	4.7	4.2	4.4	4.4	4.1	4.3	4.8	4.6	4.3	3.7	4.3

AUGUST-DECEMBER

The Data represents the average Feedback rating of the faculty for the Teaching-learning process from 3.68 to 4.83. These ratings reflect varying levels of teaching performance. The Feedback was shared with the concerned HOS.

Consolidated Data January-July 2021-2022:

Sr. No.	FACULTY CODE	Theory		Practical	
		No. of Feedback	Avg.	No. of Feedback	Avg.
1	SU1	7	5	-	-
2	SU2	1	5	-	-
3	SU3	9	4.71	7	4.73
4	SU4	49	4.67	15	4.84
5	SU5	10	4.78	2	5
6	SU6	33	4.61	-	-
7	SU7	16	4.81	-	-
8	SU8	21	4.37	-	-
9	SU9	19	4.74	-	-
10	SU10	25	4.49	6	4.83
11	SU11	5	3.75	-	-
12	SU12	9	4.81	-	-
13	SU13	5	4.46	-	-
14	SU14	20	4.38	7	4.41
15	SU15	47	4.7	14	4.7
16	SU16	13	4.45	2	5
17	SU17	4	4.03	-	-
18	SU18	2	5	-	-
19	SU19	12	4.84	-	-
20	SU20	1	4.13	-	-
21	SU21	13	4.84	5	4.34
22	SU22			12	4.55
23	SU23	5	3.45	-	-
24	SU24	7	4.89	-	-
25	SU25	7	4.04	-	-

FEEDBACK JANUARY-JULY

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
■ Theory Subject No. of Votes	7	1	9	49	10	33	16	21	19	25	5	9	5	20	47	13	4	2	12	1	13		5	7	7
■ Theory Subject Avg.	5	5	4.7	4.7	4.8	4.6	4.8	4.4	4.7	4.5	3.8	4.8	4.5	4.4	4.7	4.5	4	5	4.8	4.1	4.8		3.5	4.9	4
■ Practical Subject No. of Votes			7	15	2					6				7	14	2					5	12			
■ Practical Subject Avg.			4.7	4.8	5					4.8				4.4	4.7	5					4.3	4.6			

JANUARY-JULY

FIGURE 4.1 - Graph Showing Student Feedback on The Teaching-Learning Process

The Data represents the average Feedback rating of the faculty for the Teaching-learning process, ranging from 3.45 to 5.00. These averages reflect a varied spectrum of teaching quality. The Feedback was shared with the concerned HOS.

Yoganand School of AI, Computer & Data Sciences-

Consolidated Data August-December 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	37	4.68
2	SU2	153	4.72
3	SU3	11	4.37
4	SU4	112	4.41
5	SU5	123	4.44
6	SU6	33	4.40
7	SU7	15	4.35
8	SU8	35	4.06
9	SU9	30	4.34
10	SU10	28	4.10
11	SU11	22	3.92
12	SU12	11	4.71
13	SU13	31	4.05
14	SU14	34	4.80
15	SU15	36	3.24
16	SU16	100	4.10
17	SU17	7	4.44
18	SU18	4	4.36
19	SU19	9	4.67

FEEDBACK AUGUST-DECEMBER

■ No. of Votes ■ Average

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
No. of Votes	37	153	11	112	123	33	15	35	30	28	22	11	31	34	36	100	7	4	9
Average	4.68	4.72	4.37	4.41	4.44	4.40	4.35	4.06	4.34	4.10	3.92	4.71	4.05	4.80	3.24	4.10	4.44	4.36	4.67

AUGUST-DECEMBER

The data represents Teaching-learning average Feedback ratings for various faculty Codes, ranging from 3.24 to 4.80. These averages indicate diverse levels of teaching performance. *The Feedback was shared with the concerned HOS.*

Consolidated Data January-July 2021-2022:

Sr. No.	Faculty Code	Theory		Practical	
		No. of Feedback	Avg.	No. of Feedback	Avg.
1	SU1	37	4.46	21	4.55
2	SU2	21	4.73	1	5.00
3	SU3	71	4.69	-	-
4	SU4	38	4.68	4	5.00
5	SU5	12	4.25	50	4.33
6	SU6	106	4.01	-	-
7	SU7	122	4.16	39	3.95
8	SU8	72	4.52	49	4.65
9	SU9	99	3.58	1	3.30
10	SU10	78	3.74	-	-
11	SU11	99	4.51	3	4.00
12	SU12	11	4.14	-	-
13	SU13	1	3.19	-	-
14	SU14	35	4.23	-	-
15	SU15	19	4.54	-	-
16	SU16	21	4.23	5	3.88
17	SU17	2	5.00	-	-
18	SU18	13	3.29	-	-
19	SU19	10	4.41	-	-
20	SU20	21	2.04	3	3.00
21	SU21	52	4.56	6	4.37
22	SU22	54	4.59	-	-
23	SU23	57	3.87	-	-
24	SU24	79	3.74	-	-
25	SU25	3	3.90	-	-

26	SU26	15	4.75	-	-
27	SU27	25	4.16	-	-
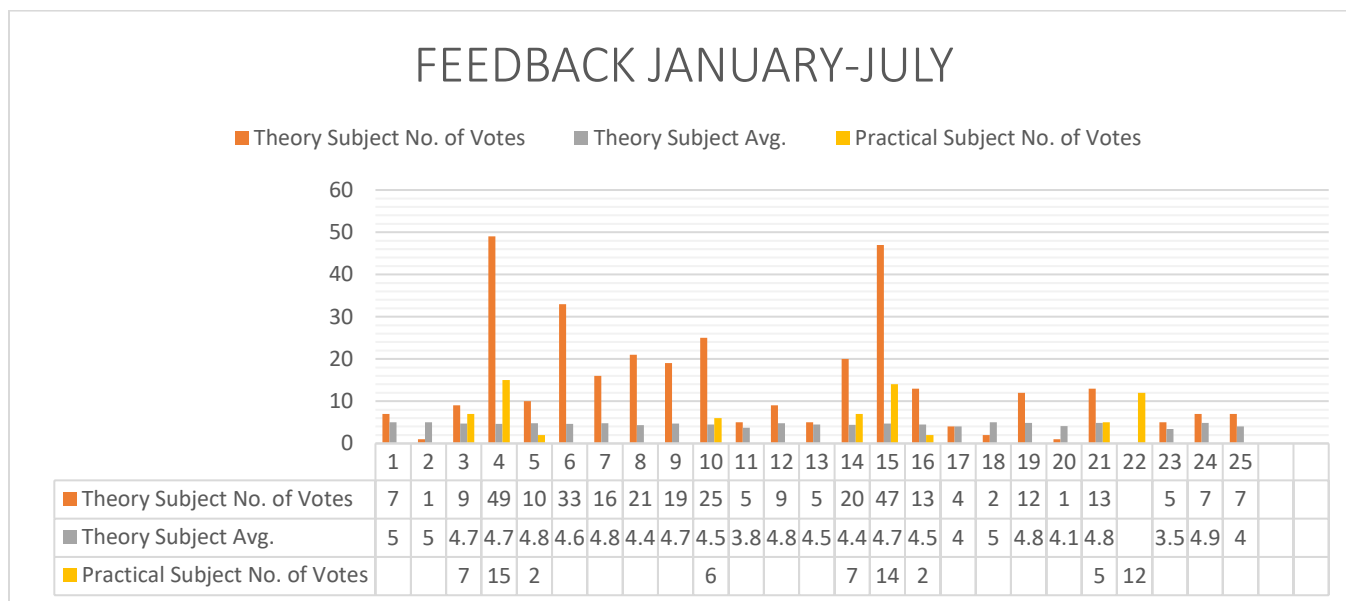
FEEDBACK JANUARY-JULY

Legend: ■ Theory Subject No. of Votes ■ Theory Subject Avg. ■ Practical Subject No. of Votes

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Theory Subject No. of Votes	7	1	9	49	10	33	16	21	19	25	5	9	5	20	47	13	4	2	12	1	13		5	7	7
Theory Subject Avg.	5	5	4.7	4.7	4.8	4.6	4.8	4.4	4.7	4.5	3.8	4.8	4.5	4.4	4.7	4.5	4	5	4.8	4.1	4.8		3.5	4.9	4
Practical Subject No. of Votes			7	15	2					6				7	14	2					5	12			

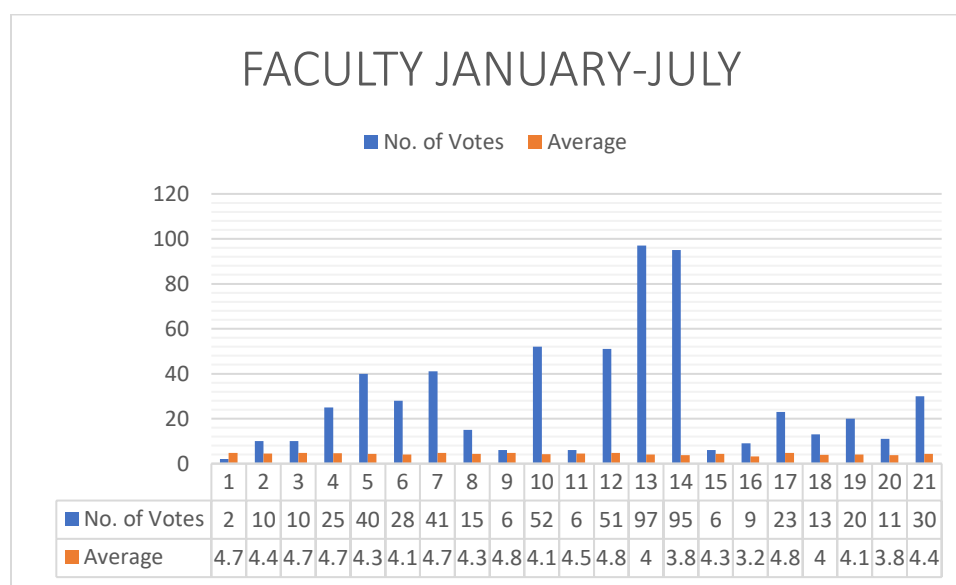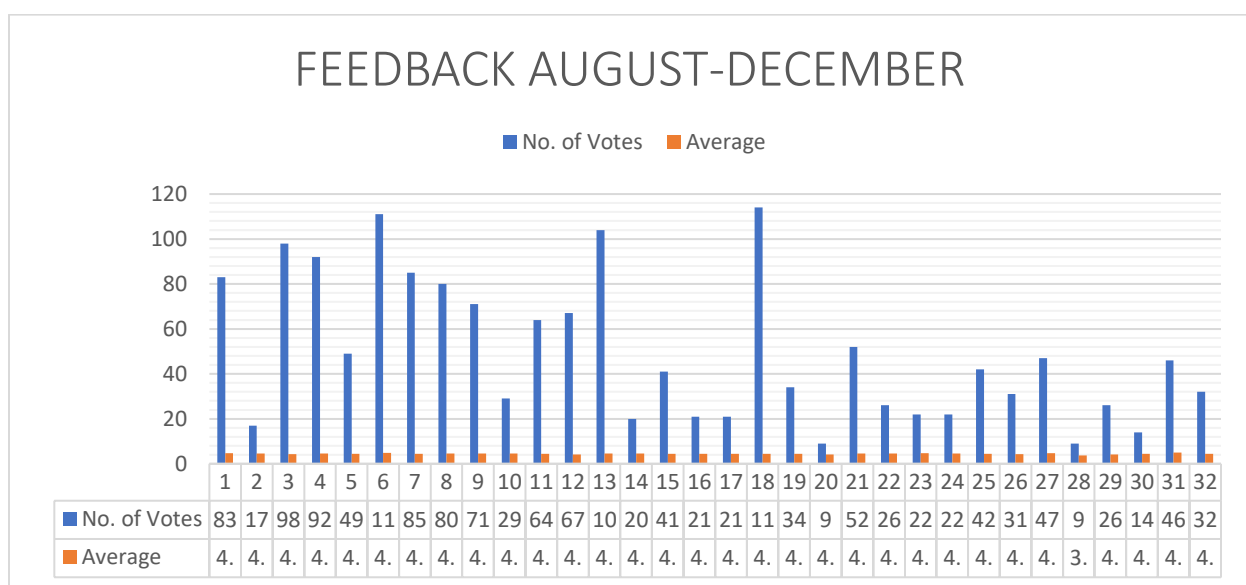**JANUARY-JULYFIGURE 4.2 - Graph Showing Student's Feedback on The Teaching-Learning Process**

The Data represents the average Feedback rating of the faculty for the Teaching-learning process ranging from 2.04 to 5.00. These averages reflect diverse levels of teaching performance. Teachers with averages around 4.40 or higher tend to demonstrate strong teaching quality, while those with lower averages might consider improving their approaches *The Feedback was shared with concerned HO*

FACULTY OF FMS & CHITRKOOT SCHOOL, YOGA, HM, LAW-

Chitrakoot School of Liberal Arts-

Consolidated Data August-December 2021-2022: 2022

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	17	4.29
2	SU2	34	4.42
3	SU3	11	4.73
4	SU4	24	4.56
5	SU5	26	4.44
6	SU6	18	4.42
7	SU7	15	4.61
8	SU8	60	4.40
9	SU9	51	4.47
10	SU10	46	4.35
11	SU11	3	3.90
12	SU12	8	4.45
13	SU13	33	4.37
14	SU14	170	4.26
15	SU15	72	4.25
16	SU16	65	4.65
17	SU17	112	4.69
18	SU18	7	4.36
19	SU19	28	4.50
20	SU20	68	4.53

FEEDBACK AUGUST-DECEMBER
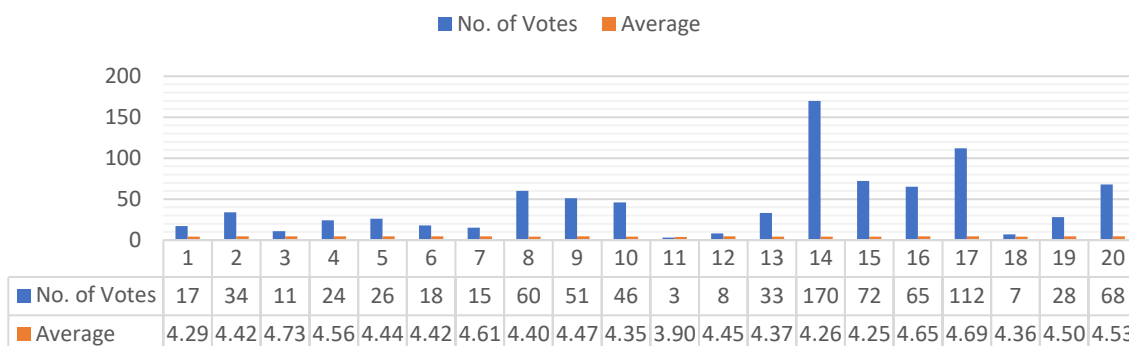
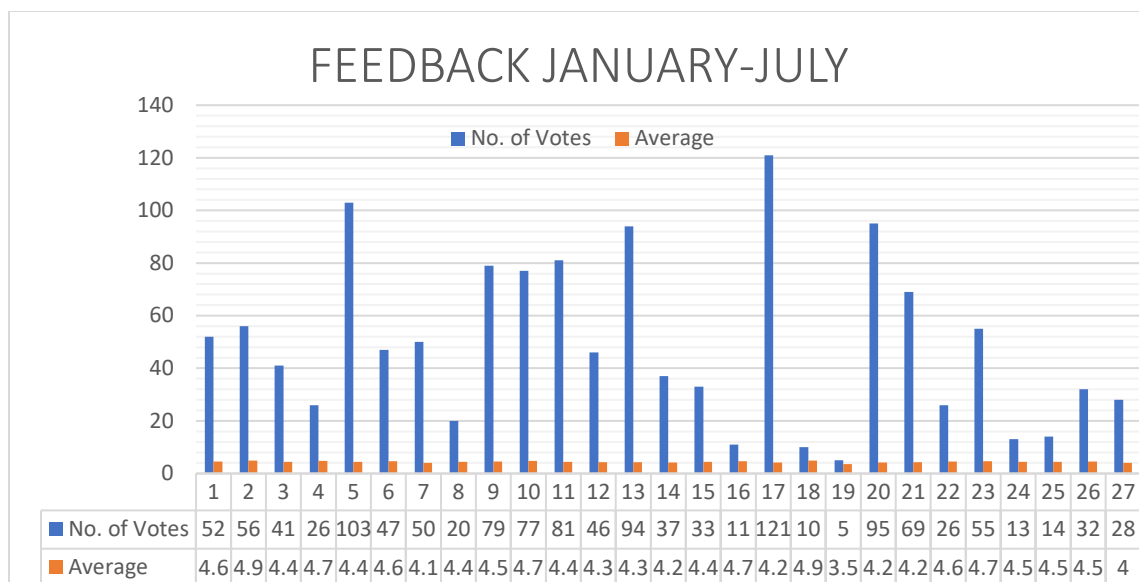|	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
No. of Votes	17	34	11	24	26	18	15	60	51	46	3	8	33	170	72	65	112	7	28	68
Average	4.29	4.42	4.73	4.56	4.44	4.42	4.61	4.40	4.47	4.35	3.90	4.45	4.37	4.26	4.25	4.65	4.69	4.36	4.50	4.53

AUGUST-DECEMBER

The Data represents the average Feedback rating of the faculty for the Teaching-learning process ranging from 3.90 to 4.73. These averages reflect diverse levels of teaching performance. *The Feedback was shared with the concerned HOS*

Consolidated Data January-July 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	2	4.72
2	SU2	10	4.44
3	SU3	10	4.71
4	SU4	25	4.69
5	SU5	40	4.33
6	SU6	28	4.11
7	SU7	41	4.71
8	SU8	15	4.28
9	SU9	6	4.80
10	SU10	52	4.13
11	SU11	6	4.45

12	SU12	51	4.76
13	SU13	97	4.03
14	SU14	95	3.80
15	SU15	6	4.34
16	SU16	9	3.24
17	SU17	23	4.77
18	SU18	13	3.98
19	SU19	20	4.08
20	SU20	11	3.84
21	SU21	30	4.37

FACULTY JANUARY-JULY

■ No. of Votes   ■ Average

|	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
■ No. of Votes	2	10	10	25	40	28	41	15	6	52	6	51	97	95	6	9	23	13	20	11	30
■ Average	4.7	4.4	4.7	4.7	4.3	4.1	4.7	4.3	4.8	4.1	4.5	4.8	4	3.8	4.3	3.2	4.8	4	4.1	3.8	4.4

JANUARY-JULY

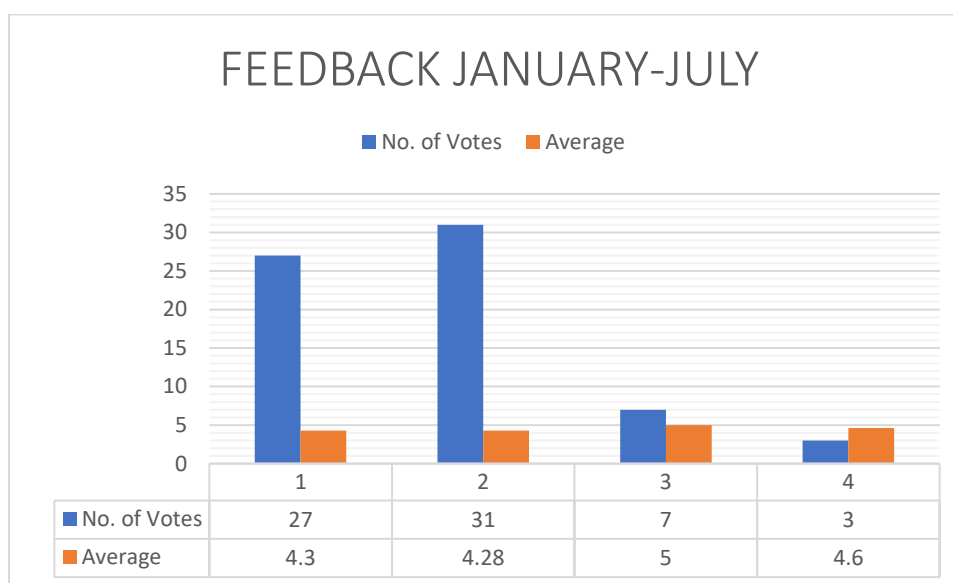**FIGURE 4.2 - Graph Showing Student Feedback on The Teaching-Learning Process**

The Data represents the average Feedback rating of the faculty for the Teaching-learning process, ranging from 3.24 to 4.80. These averages reflect diverse levels of teaching performance. The Feedback was shared with the concerned HOS.

School of Management Sciences-

Consolidated Data August-December 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	83	4.72
2	SU2	17	4.55
3	SU3	98	4.32
4	SU4	92	4.61
5	SU5	49	4.50
6	SU6	111	4.82
7	SU7	85	4.49
8	SU8	80	4.57
9	SU9	71	4.60
10	SU10	29	4.60
11	SU11	64	4.50
12	SU12	67	4.15
13	SU13	104	4.54
14	SU14	20	4.57
15	SU15	41	4.44
16	SU16	21	4.49
17	SU17	21	4.46
18	SU18	114	4.36
19	SU19	34	4.41
20	SU20	9	4.13
21	SU21	52	4.55
22	SU22	26	4.51
23	SU23	22	4.68
24	SU24	22	4.54
25	SU25	42	4.49
26	SU26	31	4.35

27	SU27	47	4.65
28	SU28	9	3.71
29	SU29	26	4.12
30	SU30	14	4.46
31	SU31	46	4.96
32	SU32	32	4.50

FEEDBACK AUGUST-DECEMBER

■ No. of Votes   ■ Average

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
■ No. of Votes	83	17	98	92	49	11	85	80	71	29	64	67	10	20	41	21	21	11	34	9	52	26	22	22	42	31	47	9	26	14	46	32
■ Average	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	4.	3.	4.	4.	4.	4.

AUGUST-DECEMBER

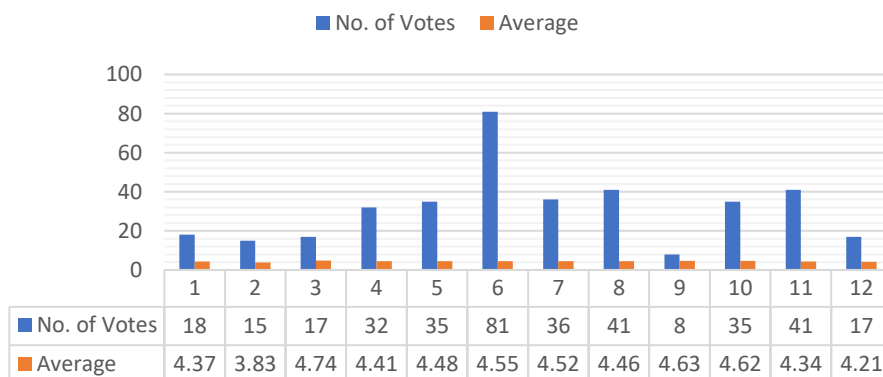*The Data represents the average Feedback rating of the faculty for the Teaching-learning process, ranging from 3.35 to 4.96. The Feedback was shared with the concerned HOS.*

Consolidated Data January-July 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	52	4.55
2	SU2	56	4.85
3	SU3	41	4.39
4	SU4	26	4.73
5	SU5	103	4.41
6	SU6	47	4.63
7	SU7	50	4.06
8	SU8	20	4.36
9	SU9	79	4.49
10	SU10	77	4.73
11	SU11	81	4.44
12	SU12	46	4.3
13	SU13	94	4.32
14	SU14	37	4.17
15	SU15	33	4.41
16	SU16	11	4.7
17	SU17	121	4.21
18	SU18	10	4.91
19	SU19	5	3.54
20	SU20	95	4.18
21	SU21	69	4.24
22	SU22	26	4.58
23	SU23	55	4.72
24	SU24	13	4.45
25	SU25	14	4.45
26	SU26	32	4.54
27	SU27	28	4.03

FEEDBACK JANUARY-JULY

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
No. of Votes	52	56	41	26	103	47	50	20	79	77	81	46	94	37	33	11	121	10	5	95	69	26	55	13	14	32	28
Average	4.6	4.9	4.4	4.7	4.4	4.6	4.1	4.4	4.5	4.7	4.4	4.3	4.3	4.2	4.4	4.7	4.2	4.9	3.5	4.2	4.2	4.6	4.7	4.5	4.5	4.5	4

JANUARY-JULY

FIGURE 5.2 - Graph Showing Student's Feedback on The Teaching-Learning Process

The Data represents the average Feedback rating of the faculty for the Teaching-learning process, spanning from 3.03 to 4.91. Teachers with averages around 4.40 or above generally demonstrate strong teaching quality, while those with slightly lower averages might focus on improvement. Several teachers consistently maintain high ratings, indicating effective teaching methods. The Feedback was shared with the concerned HOS.

School of Hospitality and Hotel Administration-

Consolidated Data August-December 2021-2022:
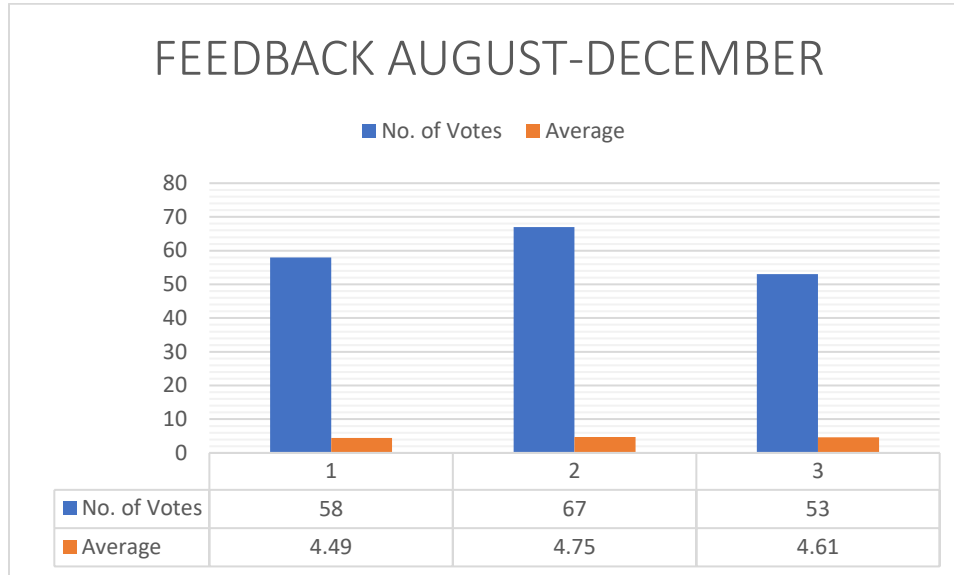
FEEDBACK AUGUST-DECEMBER

■ No. of Votes ■ Average

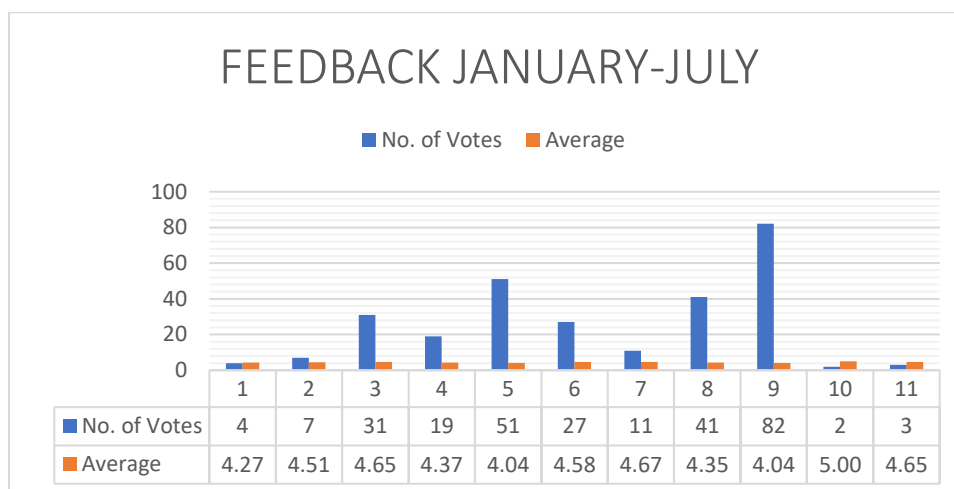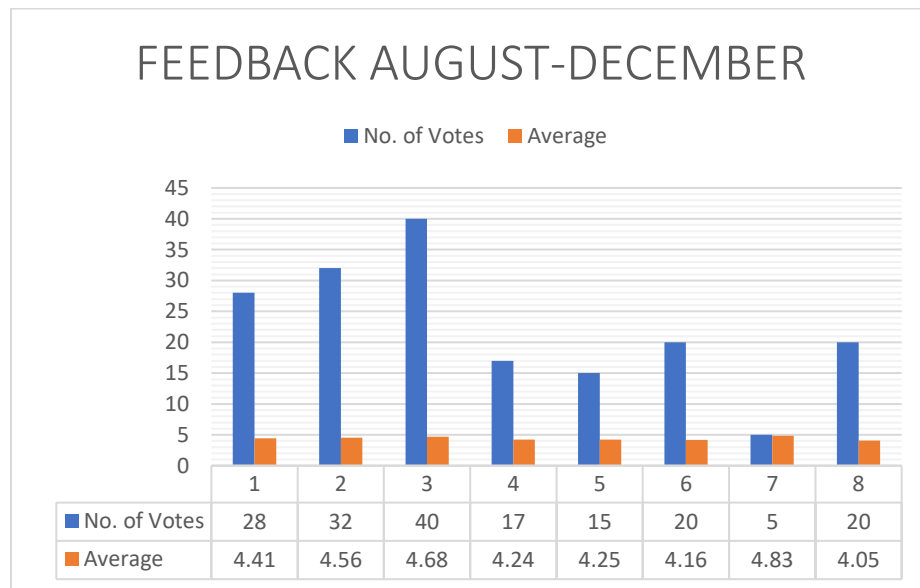|	1	2	3
■ No. of Votes	58	67	53
■ Average	4.49	4.75	4.61

AUGUST-DECEMBER

The Data represents the average Feedback rating of the faculty for the Teaching-learning process, ranging from 4.49 to 4.75. These averages indicate varying levels of teaching performance. The Feedback was shared with the concerned HOS.

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	58	4.49
2	SU2	67	4.75
3	SU3	53	4.61

Consolidated Data January-July 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	27	4.30
2	SU2	31	4.28
3	SU3	7	5.00
4	SU4	3	4.60

JANUARY-JULY

FIGURE 5.3- Graph showing student's Feedback on the Teaching-learning process

The Data represents the average Feedback rating of the faculty for the Teaching-learning process, ranging from 4.28 to a perfect 5.00. These averages signify diverse levels of teaching performance. Teachers with averages around 4.40 or above generally exhibit strong teaching quality, while those with slightly lower averages might focus on improvement The Feedback was shared with concerned HOS.

School of Law

Consolidated Data August-December 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	18	4.37
2	SU2	15	3.83
3	SU3	17	4.74
4	SU4	32	4.41
5	SU5	35	4.48
6	SU6	81	4.55
7	SU7	36	4.52
8	SU8	41	4.46
9	SU9	8	4.63
10	SU10	35	4.62
11	SU11	41	4.34
12	SU12	17	4.21

FEEDBACK AUGUST-DECEMBER

	1	2	3	4	5	6	7	8	9	10	11	12
No. of Votes	18	15	17	32	35	81	36	41	8	35	41	17
Average	4.37	3.83	4.74	4.41	4.48	4.55	4.52	4.46	4.63	4.62	4.34	4.21

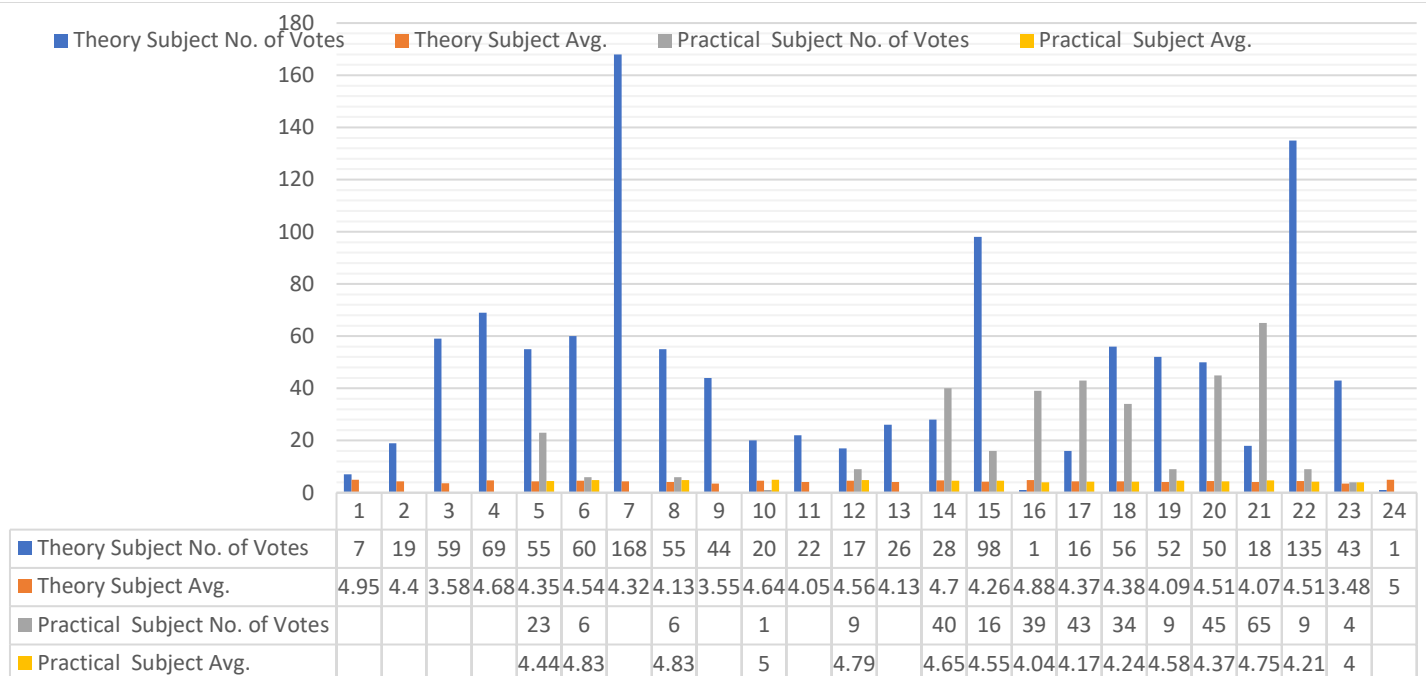**AUGUST-DECEMBER**

The Data represents the average Feedback rating of the faculty for the Teaching-learning process, ranging from 3.83 to 4.74. These averages reflect varying levels of teaching performance. Teachers with averages around 4.40 or higher generally exhibit strong teaching quality *The Feedback was shared with concerned HOS.*

Consolidated Data January-July 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	4	4.27
2	SU2	7	4.51
3	SU3	31	4.65
4	SU4	19	4.37
5	SU5	51	4.04
6	SU6	27	4.58
7	SU7	11	4.67
8	SU8	41	4.35
9	SU9	82	4.04
10	SU10	2	5.00
11	SU11	3	4.65

FEEDBACK JANUARY-JULY

	1	2	3	4	5	6	7	8	9	10	11
No. of Votes	4	7	31	19	51	27	11	41	82	2	3
Average	4.27	4.51	4.65	4.37	4.04	4.58	4.67	4.35	4.04	5.00	4.65

JANUARY-JULY

FIGURE 5.4- Graph Showing Student's Feedback on The Teaching-Learning Process

The Data represents the average Feedback rating of the faculty for the Teaching-learning process ranging from 4.04 to 5.00. Teachers with higher averages, such as 5.00 or 4.65, indicate exceptional teaching performance, possibly reflecting innovative and effective teaching methods. The Feedback was shared with the concerned HOS.

School of Yogic Science-

Consolidated Data August-December 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	28	4.41
2	SU2	32	4.56
3	SU3	40	4.68
4	SU4	17	4.24
5	SU5	15	4.25
6	SU6	20	4.16
7	SU7	5	4.83
8	SU8	20	4.05

FEEDBACK AUGUST-DECEMBER

	1	2	3	4	5	6	7	8
No. of Votes	28	32	40	17	15	20	5	20
Average	4.41	4.56	4.68	4.24	4.25	4.16	4.83	4.05

AUGUST-DECEMBER

The data presented illustrates the voting outcomes for eight different faculty members based on their average ratings. The average ratings range from 4.05 to 4.83, indicating a generally positive sentiment toward the faculty's performance.

Consolidated Data January-July 2021-2022:

Sr. No.	Faculty Code	Theory		Practical	
		No. of Feedback	Avg.	No. of Feedback	Avg.
1	SU1	8	4.68	-	-
2	SU2	20	4.45	4	4.53
3	SU3	8	4.27	-	-
4	SU4	6	4.63	-	-
5	SU5	37	4.31	5	3.00
6	SU6	10	4.65	-	-
7	SU7	4	4.58	-	-
8	SU8	22	4.37	3	5.00
9	SU9	6	4.14	3	1.73

FEEDBACK JANUARY-JULY

- Theory Subject No. of Votes
- Theory Subject Avg.
- Practical Subject No. of Votes
- Practical Subject Avg.

	1	2	3	4	5	6	7	8	9
Theory Subject No. of Votes	8	20	8	6	37	10	4	22	6
Theory Subject Avg.	4.68	4.45	4.27	4.63	4.31	4.65	4.58	4.37	4.14
Practical Subject No. of Votes		4			5			3	3
Practical Subject Avg.		4.53			3			5	1.73
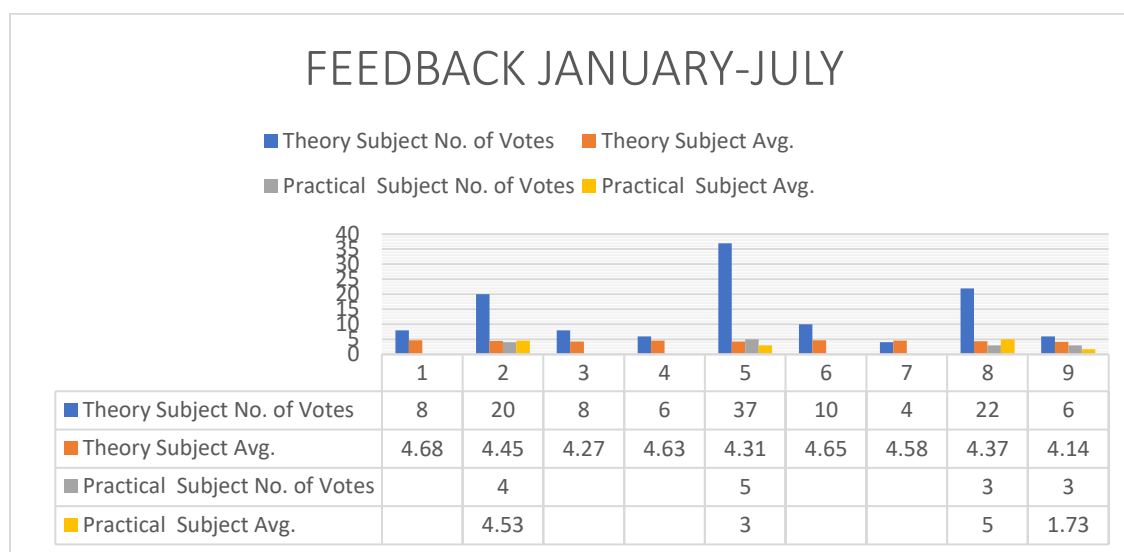
JANUARY-JULY

FIGURE 5.5- Graph Showing Student's Feedback on The Teaching-Learning Process

The provided data outlines the voting results for different faculty members in both theoretical and practical aspects. The average ratings for theory range from 4.14 to 4.68, while for practical, they vary between 1.73 and 5.00. The Feedback was shared with the concerned HOS.

FACULTY OF PHARMACEUTICAL SCIENCES

Consolidated Data August-December 2021-2022:

Sr. No.	Faculty Code	No. of Feedback	Average
1	SU1	46	4.48
2	SU2	38	4.48
3	SU3	84	4.48
4	SU4	73	4.51
5	SU5	66	4.41
6	SU6	121	4.45
7	SU7	101	4.40
8	SU8	59	4.42
9	SU9	6	4.62
10	SU10	36	4.26
11	SU11	27	4.60
12	SU12	89	3.99
13	SU13	82	4.30
14	SU14	108	4.35
15	SU15	8	4.33
16	SU16	61	4.54
17	SU17	51	4.42
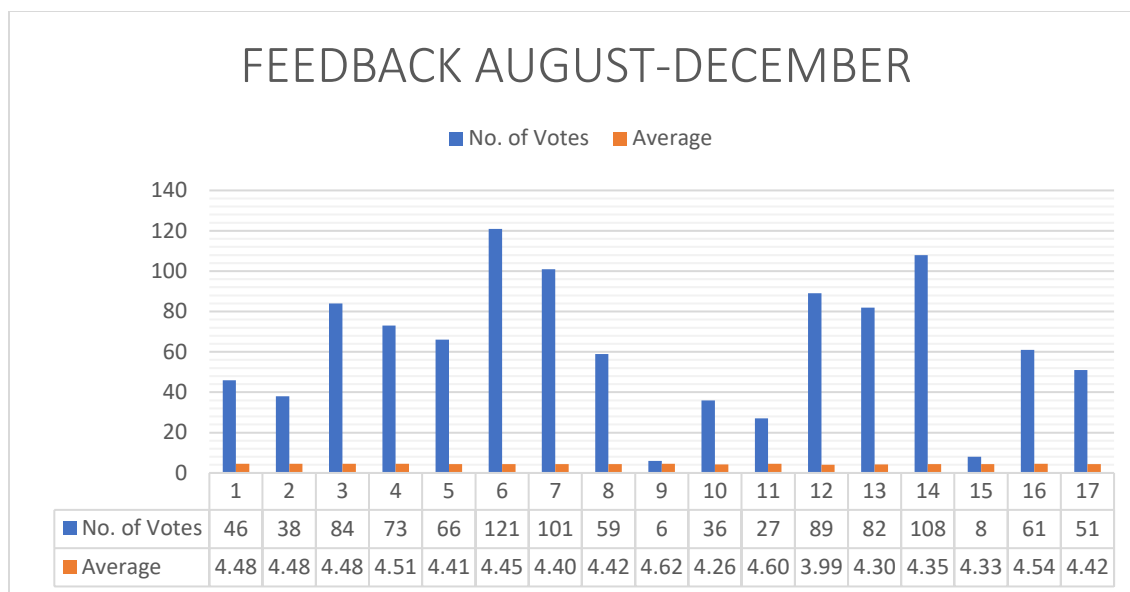
FEEDBACK AUGUST-DECEMBER

■ No. of Votes   ■ Average

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
No. of Votes	46	38	84	73	66	121	101	59	6	36	27	89	82	108	8	61	51
Average	4.48	4.48	4.48	4.51	4.41	4.45	4.40	4.42	4.62	4.26	4.60	3.99	4.30	4.35	4.33	4.54	4.42

AUGUST-DECEMBER

The Data represents the average Feedback rating of the faculty for the Teaching-learning process, all clustered around the range of 4.26 to 4.62. This consistency in average scores suggests a relatively balanced and effective teaching performance across various faculty members. It implies a commendable level of teaching quality and engagement with students. The data reflects a commitment to maintaining a satisfactory educational experience, with minor variations in average ratings possibly indicating distinct teaching styles or subject matter expertise. Overall, the data underscores dedication to providing students with a solid and consistent learning environment, fostering a positive and valuable academic journey for all

Consolidated Data January-July 2021-2022:

Sr. No.	Faculty Code	Theory Subject		Practical Subject	
		No. of Feedback	Avg.	No. of Feedback	Avg.
1	SU1	7	4.95	-	-
2	SU2	19	4.40	-	-
3	SU3	59	3.58	-	-
4	SU4	69	4.68	-	-
5	SU5	55	4.35	23	4.44
6	SU6	60	4.54	6	4.83
7	SU7	168	4.32	-	-

8	SU8	55	4.13	6	4.83
9	SU9	44	3.55	-	-
10	SU10	20	4.64	1	5.00
11	SU11	22	4.05	-	-
12	SU12	17	4.56	9	4.79
13	SU13	26	4.13	-	-
14	SU14	28	4.70	40	4.65
15	SU15	98	4.26	16	4.55
16	SU16	1	4.88	39	4.04
17	SU17	16	4.37	43	4.17
18	SU18	56	4.38	34	4.24
19	SU19	52	4.09	9	4.58
20	SU20	50	4.51	45	4.37
21	SU21	18	4.07	65	4.75
22	SU22	135	4.51	9	4.21
23	SU23	43	3.48	4	4.00
24	SU24	1	5.00	-	-

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
■ Theory Subject No. of Votes	7	19	59	69	55	60	168	55	44	20	22	17	26	28	98	1	16	56	52	50	18	135	43	1
■ Theory Subject Avg.	4.95	4.4	3.58	4.68	4.35	4.54	4.32	4.13	3.55	4.64	4.05	4.56	4.13	4.7	4.26	4.88	4.37	4.38	4.09	4.51	4.07	4.51	3.48	5
■ Practical Subject No. of Votes					23	6		6		1		9		40	16	39	43	34	9	45	65	9	4	
■ Practical Subject Avg.					4.44	4.83		4.83		5		4.79		4.65	4.55	4.04	4.17	4.24	4.58	4.37	4.75	4.21	4	

JANUARY-JULY

FIGURE 6.1 - Graph Showing Student Feedback on The Teaching-Learning Process

The Data represents the average Feedback rating of the faculty for the Teaching-learning process. The average ratings range from 3.48 to 4.95, indicating a generally positive teaching and learning experience. While some faculty Codes have a narrower focus on theory or practical subjects, others exhibit balanced performance in both areas. the active learning environment and enhancing the educational journey for students. Feedback was shared with the concerned HOS

Analysis Of Student Feedback on The Teaching-Learning Process Faculty-Wise-

Structured Feedback received from Students and a Review of the Teaching-learning process were analyzed and it was observed that most of the faculty got a score above 4, which means most of the students were satisfied. Based on the recommendation of regulatory bodies and Feedback from Teachers and Students, nearly 20% to 80% of the syllabi of various courses will be updated to make our students Industry ready

FEEDBACK FROM MANTHAN 2021-2022-

The evaluation of university infrastructure is facilitated by the utilization of an online educational platform known as LMS eUniv . This platform serves as a comprehensive repository for a diverse range of online educational materials. The assessment process takes place after each academic term, typically occurring in December and July. During these periods, students are requested to provide their valuable feedback through a structured course exit feedback form.

The feedback collected is structured around five fundamental aspects:

1. Teaching Learning Environment: This pertains to the quality of teaching methods, classroom interaction, and the overall ambiance for effective learning.
2. Student Support and Administration: This dimension addresses the responsiveness of the administrative and support staff, including their assistance in addressing student queries and concerns.
3. Curricular and Co-Curricular: This point focuses on the relevance and comprehensiveness of the academic curriculum, as well as the availability and effectiveness of co-curricular activities.
4. Online Teaching / IT Infrastructure: In the digital age, the efficacy of online teaching methods and the reliability of the IT infrastructure play a critical role in the learning experience.
5. Evaluation and Examination System: This aspect covers the fairness, transparency, and appropriateness of the evaluation and examination processes.

The gathered feedback enables continuous improvement by highlighting areas of strength and areas needing enhancement. By incorporating student perspectives, the University can refine its infrastructure and policies, fostering an enriched educational experience for all stakeholders involved. Through the iterative feedback mechanism, LMS eUniv aids in sculpting an educational environment that aligns with the evolving needs of modern learners.

Teaching Learning Environment-

CRITERIA-

Teachers are regular and punctual in taking their classes.	
Teachers are masters in their subjects.	
Teachers are well prepared and organized in the class.	
Lectures delivered by teachers are engaging and interesting.	
Teachers adjust the pace of the class to the student's level of understanding.	
Teachers effectively encourage students to ask questions and give answers.	
Diverse Teaching-learning ethe like group discussion, class discussion, and use of audio-visual aids, games, case studies, etc. are adopted to achieve intended learning outcomes.	

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average	SATISFIED %	UNSATISFIED %
5	4	3	2	1			
742	744	167	18	15	4.29	88%	2%
580	719	292	76	19	4.05	77%	6%
600	783	240	47	16	4.13	82%	4%
469	698	393	90	36	3.87	69%	7%
510	723	344	80	29	3.95	73%	6%
617	754	249	47	19	4.13	81%	4%
484	621	357	139	85	3.76	66%	13%

The provided data represents Feedback for "Teaching and Learning Environment. The *Feedback responses are categorized by levels of agreement, with corresponding frequencies and percentages. The analysis reveals that percentages of satisfaction range from around 66% to 88%, reflecting overall positive sentiments. Conversely, percentages of dissatisfaction vary from about 2% to 13%. This data signifies a generally favorable perception of the subject or service assessed while highlighting areas that might benefit from improvements to enhance overall satisfaction.*

TEACHING-LEARNING ENVIORMENT

	1	2	3	4	5	6	7
Strongly Agree 5	742	580	600	469	510	617	484
Agree 4	744	719	783	698	723	754	621
Neutral 3	167	292	240	393	344	249	357
Disagree 2	18	76	47	90	80	47	139
Strongly Disagree 1	15	19	16	36	29	19	85
Average	4.29	4.05	4.13	3.87	3.95	4.13	3.76
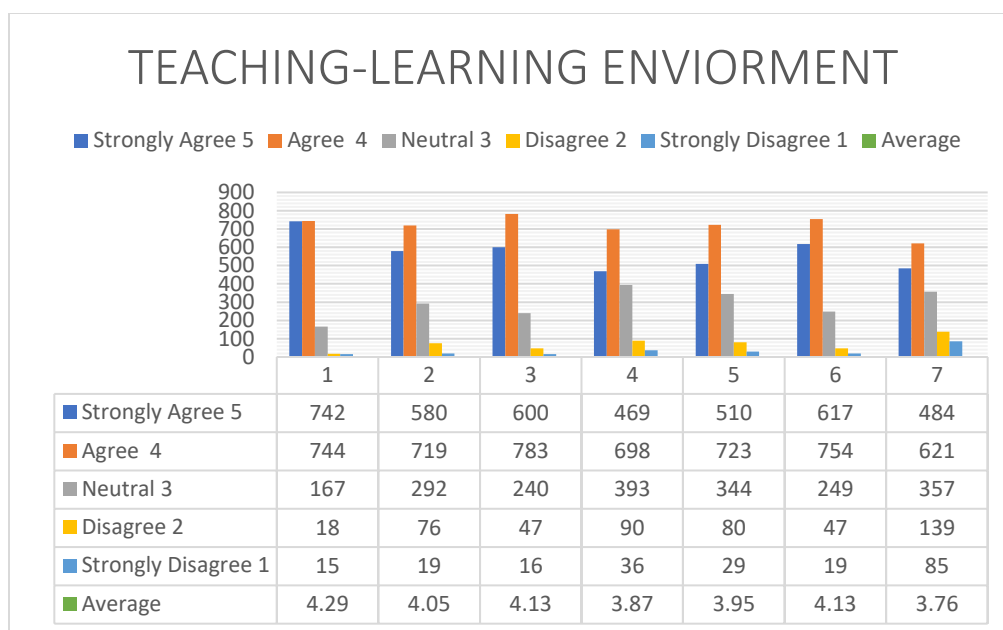
Graph showing student learning Feedback on the Teaching-learning process

Student Support and Administration-

CRITERIA-

University staff/ faculty treat students with dignity.
Administrative processes (registration and other official tasks) are convenient and fast.
All the important announcements and notifications concerning students are communicated well in advance.
Different counseling and grievance cells available for students are working efficiently.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average	PERCENTAGE SATISFIED	PERCENTAGE UNSATISFIED
5	4	3	2	1			
484	723	327	97	55	289.69	72%	9%
415	676	389	124	82	255.56	65%	12%
395	608	370	165	148	240.32	59%	19%
359	701	438	117	71	233.75	63%	11%

The data represents Feedback for "Student Support and Administration" The "Percentage

Satisfied" encompasses Strongly Agree and Agree ratings, and ranges from 59% to 72%, indicating a generally positive sentiment among participants. Meanwhile, the "Percentage Unsatisfied," reflecting Disagree and Strongly Disagree responses, varies from 9% to 19%, suggesting areas of potential improvement. The suggestion given by students was shared with the concerned authority

	1	2	3	4
Strongly Agree 5	484	415	395	359
Agree 4	723	676	608	701
Neutral 3	327	389	370	438
Disagree 2	97	124	165	117
Strongly Disagree 1	55	82	148	71
Average	3.88	3.72	3.56	3.69
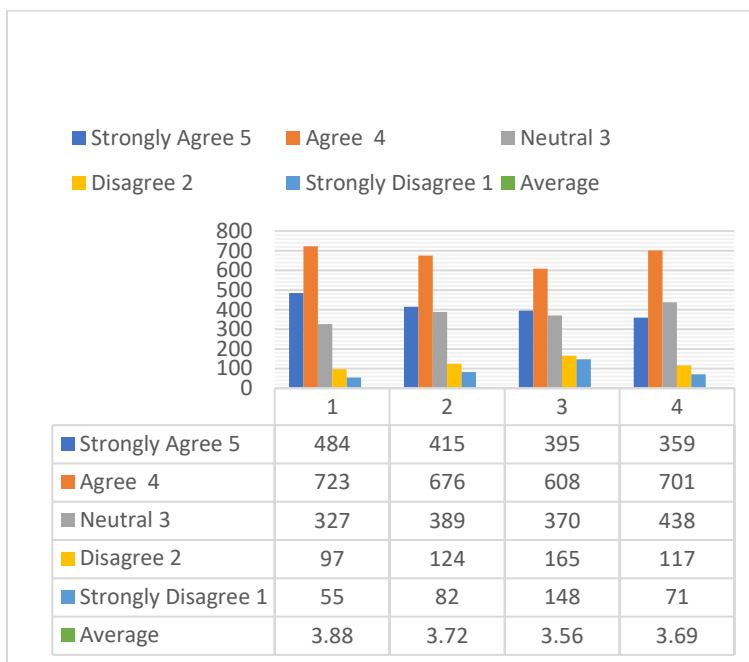
Graph showing student Feedback on student support and administration in the university

Curricular and Co-Curricular

CRITERIA-

The courses taught are up-to-date and not outdated.
Courses taught are adding to academic as well as overall development.
Co-curriculum programs (Sprint, workshops, guest lectures, Guru series, etc.) are conducted often which add extra knowledge and skills.
Personality development programs/ courses are beneficial and effective.
The curriculum is effective in enhancing constructive learning

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average	SATISFIED %	UNSATISFIED %
5	4	3	2	1			
462	811	300	77	36	3.94	76%	7%
423	793	341	81	48	3.87	72%	8%
511	713	317	87	58	3.91	73%	9%
471	729	342	92	52	3.87	71%	9%
439	779	343	86	39	3.89	72%	7%

The data represents Feedback for "*Curricular and Co-Curricular*" responses on a scale of 1 to 5, with corresponding percentages for each level of agreement. The percentage of respondents who are "satisfied" (rating 4 or 5) with the given scenarios ranges from 72% to 76%, while those who express "dissatisfaction" (rating 1 or 2) vary from 7% to 9%. This data suggests a relatively favorable outlook, with a majority leaning towards contentment. However, there is still a notable proportion of respondents with reservations or concerns. These concerns were shared with the appropriate authorities.

CURRICULAM AND CO-CURRICULAM

Legend: Strongly Agree 5, Agree 4, Neutral 3, Disagree 2, Strongly Disagree 1, Average

	1	2	3	4	5
Strongly Agree 5	462	423	511	471	439
Agree 4	811	793	713	729	779
Neutral 3	300	341	317	342	343
Disagree 2	77	81	87	92	86
Strongly Disagree 1	36	48	58	52	39
Average	3.94	3.87	3.91	3.87	3.89
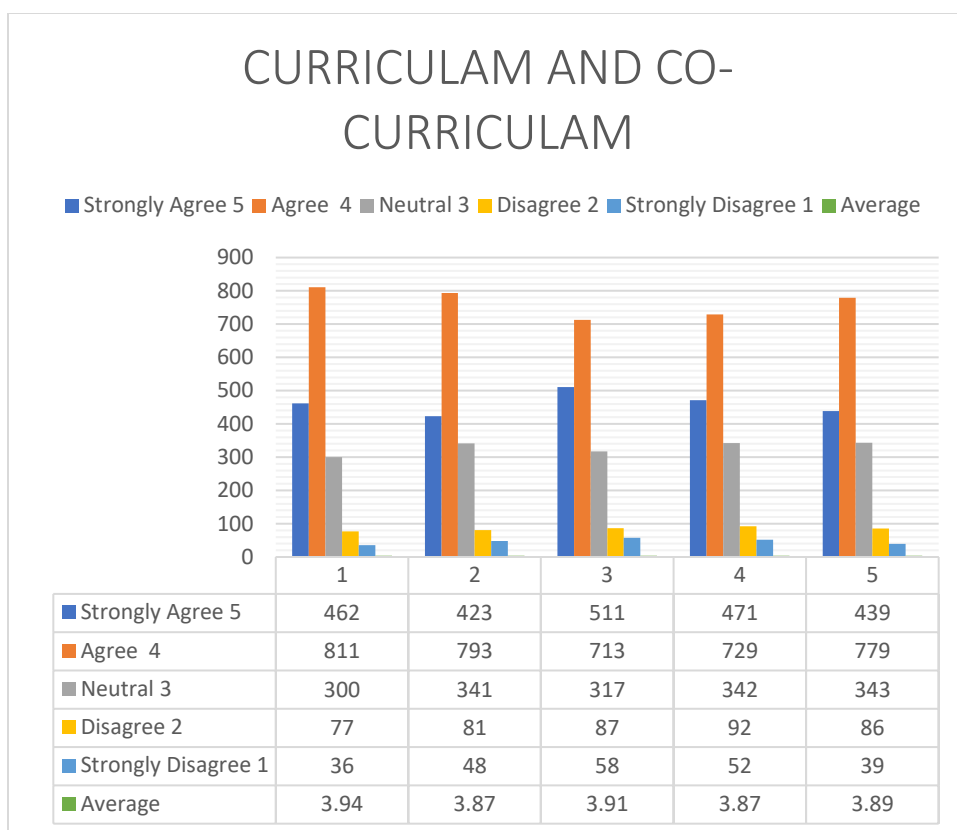
Graph showing student Feedback on Curricular and Co-Curricular in the university

Online Teaching / IT Infrastructure

CRITERIA-

My Shoolini's, new features like the timetable, navigating to the online class from it, datasheet display, exam dashboard, and DMC download, are helpful in terms of one roof solution for you.
eUniv (Learning Management System) is robust and very helpful in our academics.
The time I spent online, would have been better spent in a face-to-face class
Overall, I am satisfied with the online platforms provided by the University
Doubts and questions are clarified effectively during online lectures or later. (Optional)
Sharing views and discussions in the online environment worked well. (Optional)

Watching recorded lectures helped my understanding of the material in the courses.

(Optional)

Strongly	Agree	Neutral	Disagree	Strongly Disagree	Average	SATISFIED %	UNSATSFIED%
5	4	3	2	1			
620	736	253	36	41	4.1	80%	5%
627	766	237	23	33	4.15	83%	3%
593	575	325	102	91	3.88	69%	11%
519	690	356	73	48	3.92	72%	7%
446	685	346	84	40	3.88	67%	7%
401	625	385	88	49	3.8	61%	8%
488	648	285	70	34	3.97	67%	6%

The data represents Feedback for "Online Teaching / IT Infrastructure" responses across a spectrum of agreement levels (ranging from Strongly Disagree to Strongly Agree), quantified with corresponding percentages. The range of "Satisfied Percentage," is 61% to 83%. Meanwhile, the range for "Unsatisfied Percentage," varies from 3% to 11%. These responses highlight a predominantly favorable stance. The concerned authorities were informed.
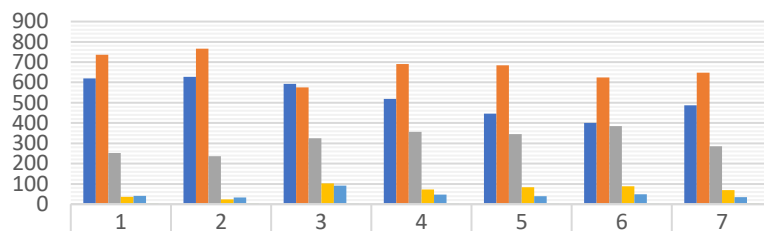
	1	2	3	4	5	6	7
Strongly Agree 5	620	627	593	519	446	401	488
Agree 4	736	766	575	690	685	625	648
Neutral 3	253	237	325	356	346	385	285
Disagree 2	36	23	102	73	84	88	70
Strongly Disagree 1	41	33	91	48	40	49	34
Average	4.10	4.15	3.88	3.92	3.88	3.80	3.97

Graph showing student Feedback on Online Teaching/IT infrastructure

Evaluation and Examination System

CRITERIA-

Internal evaluation is fair and transparent.
The overall evaluation system is satisfactory.
Easy to fill revaluation and clear any other queries.
Examinations are conducted smoothly.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average	SATISFIED %	UNSATISFIED %
5	4	3	2	1			
452	757	358	77	42	3.89	72%	7%
418	776	396	55	41	3.87	71%	6%
404	750	430	64	38	3.84	68%	6%
422	729	362	102	71	3.79	68%	10%

The data represents Feedback for the "Evaluation and Examination system" which depicts varying degrees of agreement levels, ranging from Strongly Disagree to Strongly Agree, along with their corresponding percentages. The "Satisfied Percentage," encompassing responses with ranges from 68% to 72%, while the "Unsatisfied Percentage," corresponding falls between 6% and 10%. Overall, the responses indicate a generally favorable sentiment, though there is room for improvement in certain aspects. The Feedback was shared with COE.

EVALUATION AND EXAM SYSTEM

	1	2	3	4
Strongly Agree 5	452	418	404	422
Agree 4	757	776	750	729
Neutral 3	358	396	430	362
Disagree 2	77	55	64	102
Strongly Disagree 1	42	41	38	71
Average	3.89	3.87	3.84	3.79
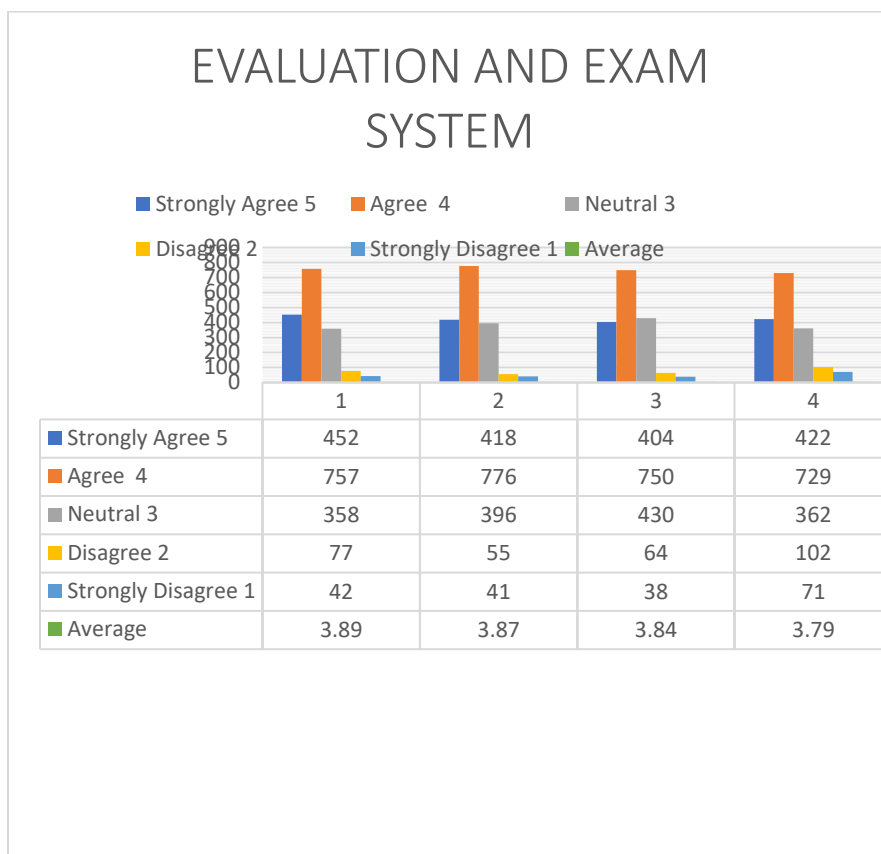
Graph showing students on Evaluation and Examination system

MOOCs

CRITERIA-

Did you take any MOOC (Massive Online Open Courses) offered by the University?
a) **Coursera**
b) **edX**
c) **Swayam**
d) **Other**
e) **Not Applicable**
The course content was understandable, relatable, and applicable to the real world.
The platform was user-friendly, and understandable, and enriched my online learning experience.

MOOCs	
Coursera	374
edX	27
Swayam	38
Other	106
Not Applicable	396
total	941

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average	satisfied %	unsatisfied %
5	4	3	2	1			
343	467	172	14	14	4.1	48%	2%
351	481	147	15	16	4.12	49%	2%

The data represents ‘MOOCs" offered by the university and completed by the students.
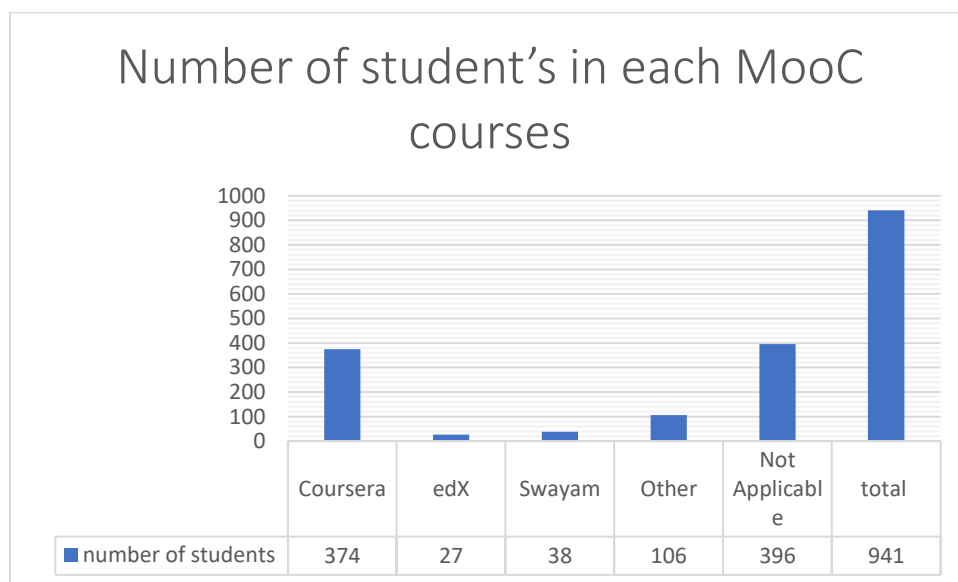
Number of students in each course

FEEDBACK MOOC's COURSES

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Average
■ Series1	5	4	3	2	1	
■ Series2	343	467	172	14	14	4.1
■ Series3	351	481	147	15	16	4.12
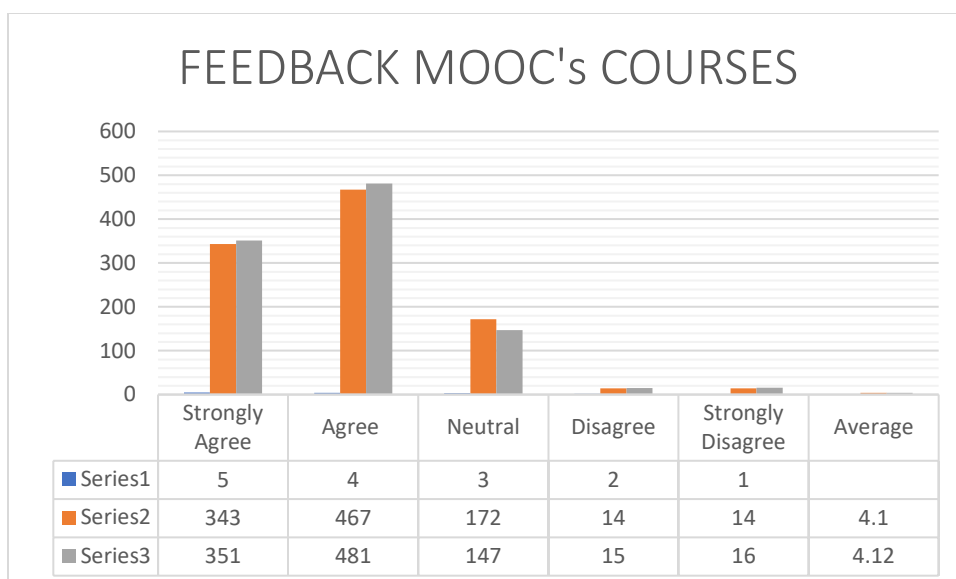
Students satisfied with the courses

Action Taken Report:

Following are the suggestions given by students in the Manthan (FEEDBACK FORM)

• WIFI needs to be improved- This suggestion was mailed to the IT team. After discussing the issue with the concerned authority, it was decided that necessary hardware will be procured and this issue will be resolved at the earliest.

• A better method of conducting exams is needed either proper offline or proper online more response is towards offline as the hybrid system is not working for the student's-This suggestion was mailed to COE. During covid times, online exams were introduced as per the need of the time. Since then, various improvements have been done to the system.

• Water coolers are needed on campus. -The suggestion was mailed to the Director of operations. He ensured that steps will take as per requirement.

• More need for seminars for faculty is there for a better understanding of the new exam system. This suggestion was mailed to Chief Learning Officer. The LMS eUniv team used to conduct this training of the faculty of different schools as and when required. Apart from this more Faculty Development Programmes will be organized.

• DMCs need to be in hard copy. As per COE, both hard and soft copy of every student is prepared. A soft copy is sent to the student through email and a hard copy is given to the student on demand.

This practice was started during Covid times.

• Need of new curricula and more effective ways of teaching are needed. -This suggestion was sent to Chief Learning Officer. She ensured that the university will take the necessary steps and revise the curriculum as per the needs of NEP 20

 • Need to improve the timetable as there is a huge time gap between lectures. The suggestion was sent to the Associate Dean of Academics. ADA ensured that time table will be framed keeping in consideration zoning, clustering, and optimization of day and time. This will certainly reduce the time gap, though it is kept in mind always while framing the timetable.

ALUMNI FEEDBACK

Alumni generate invaluable contributions to the University through their social and professional networks. Once they enter the workforce, they make good judgments about the course they did its content, its relevance, and its applicability for real-life situations on this background we pooled information from the alumni and their feedback

The criteria for Feedback are as mentioned below-

The current Syllabus is adequate to cover contemporary topics/global issues/emerging global and national trends in management.
Teachers inform you about your expected competencies, course outcomes, and program outcomes
Do teachers encourage you to participate in extracurricular activities?
The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers
The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and entrepreneurial attitudes among the students
Sufficient reference material and books are available for the topics mentioned in the syllabus
Teachers can identify your weakness and help you to overcome them
The syllabus has an applicability/relevance to the real-life situation
The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations

Link to the Feedback form-

https://docs.google.com/forms/d/1ypeiQrigU7WjtC0JSQurc7gw3D_01A80tcxJKxnTcE8/edit?pli=1

 ALUMNI FEEDBACK ANALYSIS-

Most of the Alumni were satisfied with the curriculum, teaching-learning environment, and infrastructure facilities available at the University. They appreciated the time spent at the university.

Employer's Feedback

In July, the placement cell gathers feedback from employers, aiming to enhance its comprehension of the prevailing industry benchmarks. This proactive approach allows the institution to align its curriculum with the latest demands of the job market, ensuring that students are well-prepared for professional roles.

By soliciting input from employers, the placement cell can identify areas for improvement and implement necessary changes to bridge the gap between academia and industry requirements. This cyclical process of feedback collection and curriculum refinement contributes to producing graduates who are equipped with the skills and knowledge vital for success in the ever-evolving job landscape.

Criteria for the feedback are as mentioned below-

CRITERIA
The curriculum structure is aligned with the industry requirements and is updated regularly
The curriculum encourages and helps students to build entrepreneurship
The current curriculum has application-based courses which cater to the needs of the industry in terms of knowledge, skills, attitude, and innovation
The syllabus is effective in developing skill-oriented human resources
Regular participation in the yearly stroke semester-wise curriculum review and updating process

Link to the Feedback form-

https://docs.google.com/forms/d/1JQiricuLm8F2BCrsPBUXgmrK88TD0Z8OY-ZK31uJycI/edit

EMPLOYER's FEEDBACK ANALYSIS

The employee Feedback emphasizes the curriculum's strong alignment with industry requisites and its consistent updates. The curriculum effectively fosters entrepreneurship, offers industry-relevant courses, and focuses on skill-oriented development. The commitment to regular curriculum reviews showcases the institution's dedication to preparing students for a dynamic professional landscape.